



University of California

Answers for Transfers 08–09

Berkeley Davis Irvine Los Angeles Merced Riverside San Diego San Francisco Santa Barbara Santa Cruz



Answers for Transfers is UC's planning guide for prospective transfer students from California community colleges as well as four-year colleges and universities. It includes important information about the University's admission and selection policies. (Not all of the resources listed will be available at UC Merced in its first few years. Check with the campus for more detailed information.)



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The University of California, in accordance with applicable federal and state law and University policy, does not discriminate on the basis of race, color, national origin, religion, sex, disability, age, medical condition (cancer-related), ancestry, marital status, citizenship, sexual orientation or status as a Vietnam-era veteran or special disabled veteran. The University also prohibits sexual harassment. This nondiscrimination policy covers admission, access and treatment in University programs and activities. Inquiries regarding the University's student-related nondiscrimination policies may be directed to Clint Haden, (510) 987-9571.

In accordance with federal law, the University of California collects information about campus crimes. For information about crime at a UC campus, contact the campus Police Department.

More and more students are discovering that community college can be a great springboard to an affordable, world-class University of California education.

Take a look at the numbers:

- In 2004–05, more than 13,000 students transferred from California’s community colleges to UC, and close to a third of all UC bachelor’s degrees awarded went to students who started out at a community college.

- Over the past five years, the University has admitted, on average, nearly eight out of 10 California community college students who have applied.

- On average, transfer students take 2.4 years to complete their UC degrees. More than 80 percent graduate within four years of transfer.

What UC Offers

One of the world’s most respected research universities, the University of California offers its undergraduates an unmatched range of distinguished academic programs. Its dynamic learning environment is fueled by more than 7,600 dedicated, accomplished faculty members teaching more than 200,000 of the country’s best and brightest students.

Outside the classroom, UC students can tap into extensive libraries and research facilities and a range of student clubs and activities where they can explore their interests.

Beyond the University, graduates enjoy high acceptance rates at graduate and professional schools and compete successfully in the job market, often becoming leaders in their fields.

The Community College Advantage

The University works in partnership with California’s community colleges to make admission attainable for transfer students. Specifically, California community college students receive:

Priority consideration: The University gives junior-level community college students first priority over other transfer applicants, including those from four-year institutions and UC’s own intercampus transfer students.

Help choosing courses: Articulation agreements with all of the state’s community colleges identify which courses satisfy the requirements of individual UC campuses.

Guaranteed admission: Many UC campuses offer individual admission agreements (see page 20) that guarantee students space on campus or in a particular major, provided they complete specific academic requirements while at community college.

Once transfer students arrive at the University, they find that each campus offers specific programs and support services (see page 26) to help them earn their UC degrees.

More UC academic programs are rated among the top 10 nationally than those of any other public or private university. A list of all UC academic programs begins on page 32.

What You Need to Do

Thinking carefully about the campus and major you want to apply to is one of the most important steps to take before you transfer to UC.

Choose a major. As a transfer student, you can select from among hundreds of majors across the UC system, from the humanities and social sciences to engineering and professional programs. Deciding early where your interests lie will help you choose courses that will put you on the path to your chosen major.

Choose a campus. As important as selecting a major is deciding which campus you want to attend. While all UC campuses have accomplished faculty, outstanding facilities and challenging academic programs, each has unique features that set it apart. There are many factors to consider: the academic programs (not all majors are available at all campuses), the campus setting and the size of the student body, to name just a few. You may also want to think about the distance from your home, the surrounding community, and the cultural and recreational activities available. Try to visit the campuses you’re considering. They all offer tours and programs for prospective students.

Whether you choose the oldest UC campus or the newest, a major in engineering or in dance, you will be among the most talented and motivated students to attend any university.

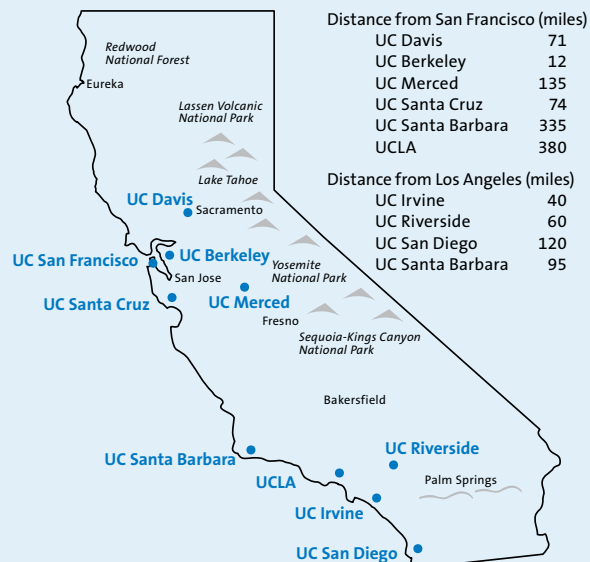
To schedule a campus tour, use the contact information provided in the directory on page 44.

With this guide, you can start planning your transfer to UC. Here you'll find what each UC campus requires of students transferring from California community colleges, plus advice for students at other institutions. You'll also learn about campus Transfer Admission Guarantees and academic support programs, and get valuable information about financing your UC education.



UC Campus Locations

The University of California has nine undergraduate campuses. In addition, UC San Francisco is devoted to the health sciences, offering professional programs in dentistry, medicine, nursing, pharmacy and physical therapy, as well as graduate programs in the health and social sciences. Before enrolling at UCSF, students must complete a minimum of two, and usually three or more, years of college-level work at another institution.



Your academic experience at UC will be challenging and stimulating. You will be stepping into a new living and learning environment, and much of your success in adjusting will depend on your own initiative. Here are a few tips that may help:

Expect rigorous coursework. You likely will take most of your coursework at the upper-division (junior and senior) level, which is more demanding. Subjects will be presented in more depth and with a tighter focus than in the broad-based survey or foundation courses you took to prepare to transfer.

And while some of your classes may be larger than you are used to, big lectures are typically paired with small group discussions. Many campuses also offer seminar-style courses each term that enable you to have more one-on-one interaction with instructors.

Plan for a faster pace. Transfer students familiar with the semester system may find that it takes some time to adjust to the different rhythm of the quarter system. Every UC campus except Berkeley and Merced operates on the quarter system, with three 10-week terms in the academic year. (Berkeley and Merced have two semesters in the academic year, each 16 to 18 weeks long.) The faster pace means learning to budget your time well—you cannot afford to get behind in your reading or coursework—and expecting mid-term exams to come around more quickly.

If you do transfer to a UC campus on the quarter system, try not to take more than 12 units your first quarter. This will give you time to get a feel for the change without being overwhelmed.



Give courses priority over work. Many community college students are used to fitting part-time classes around a full-time job. UC expects you to do the opposite, and will help you connect with financial resources that can allow you to keep your work hours manageable (see page 30). The best way to deal with all the changes you'll encounter is to allow more time for your studies at UC.

Seek out career contacts early. Establishing relationships with your UC professors requires effort beyond attending weekly lectures. Visit them during office hours. Ask about internships or research prospects in your field. Professors often are the key to unadvertised opportunities that can give you vital career experience, particularly if you plan to attend graduate school. Campuses

UC CAMPUS ENROLLMENT, FALL 2006

Campus	Undergraduate Enrollment			Graduate Enrollment**	Total Enrollment
	Overall	Transfer	Percentage*		
Berkeley	23,863	5,048	21.2	10,057	33,920
Davis	23,546	4,349	18.5	6,082	29,628
Irvine	20,843	4,057	19.5	4,387	25,230
Los Angeles	25,432	7,537	29.6	11,179	36,611
Merced	1,210	226	18.7	76	1,286
Riverside	14,860	2,121	14.3	2,015	16,875
San Diego	21,369	4,786	22.4	4,878	26,247
Santa Barbara	18,218	3,516	19.3	2,864	21,082
Santa Cruz	13,961	2,290	16.4	1,403	15,364

* Percentage of undergraduates who entered as transfer students

** Excludes health sciences students

also have career centers that can help you research your career or graduate school options.

Get involved. Each UC campus offers hundreds of clubs and organizations where you can quickly get to know your fellow students. Or take the lead yourself and form a study group. Many campuses also have transfer centers and specialized support services to help smooth your transition.

Prepare for your major. Most important in making the transition is your academic preparation at community college. The more comprehensive and challenging your community college program, the better prepared you will be for University work and the better your chances for academic success.

Concentrate on classes required as preparation for upper-division work in your intended major. Completing your major-preparation coursework while at community college can make you a more competitive applicant and help you graduate sooner after you transfer.

What Are UC Transfer Students Like?

Transfer students have an important role at the University of California. They bring insights, life experiences and a real-world perspective to UC's classrooms and campuses. But before they arrive, they often wonder whether they will find anyone like themselves on a UC campus.

There is no typical UC transfer student. As a group, UC students reflect the cultural, racial, geographic, economic and social richness of the state. But they do share some common characteristics. One is motivation; in the classroom and in their communities,

they are driven to use their talents to the best of their abilities. Many also hold part-time jobs, working 10 to 20 hours a week on or off campus.

Nine in 10 come from one of California's 109 community colleges. Most live off campus in the community and commute to campus. And although UC attracts transfer students of every age, most are 21 or younger.

Are Transfer Students Prepared for UC?

Academically, our transfer students can compete with any UC student. Studies show that community college students who enter the University as juniors perform

just as well academically as students who entered UC as freshmen.

Across the UC system, the average GPA of transfer students admitted in 2005 was 3.1. Keep in mind, however, that the GPA needed to compete for admission to more selective majors and campuses varies and can be higher than the average.

Nearly two-thirds of admitted community college students complete a bachelor's degree within three years of entering UC. More than 80 percent complete a degree four years after entering UC. These graduation rates are comparable to those of students who entered the University as freshmen.

UC TRANSFER STUDENT ADMISSION RATES, FALL 2006

Campus	Number of Applicants	Students Admitted	Admission Rate
Berkeley	10,657	3,071	28.8%
California community college	8,744	2,811	32.1%
Four-year college/other	1,913	260	13.6%
Davis	7,512	5,321	70.8%
California community college	6,629	4,875	73.5%
Four-year college/other	883	446	50.5%
Irvine	8,615	6,135	71.2%
California community college	7,468	5,557	74.4%
Four-year college/other	1,147	578	50.4%
Los Angeles	13,126	5,346	40.7%
California community college	11,003	4,931	44.8%
Four-year college/other	2,123	415	19.5%
Merced	1,810	1,552	85.7%
California community college	1,647	1,438	87.3%
Four-year college/other	163	114	69.9%
Riverside	5,511	4,198	76.2%
California community college	4,919	3,917	79.6%
Four-year college/other	592	281	47.5%
San Diego	8,925	5,572	62.4%
California community college	7,897	5,313	67.3%
Four-year college/other	1,028	259	25.2%
Santa Barbara	8,173	5,760	70.5%
California community college	7,234	5,299	73.3%
Four-year college/other	939	461	49.1%
Santa Cruz	5,007	3,397	67.8%
California community college	4,323	3,066	70.9%
Four-year college/other	684	331	48.4%
Total unduplicated applicants	24,960	18,895	75.7%
California community college	20,200	16,658	82.5%
Four-year college/other	4,760	2,237	47.0%

This chart includes undergraduate transfer students regularly admitted for the fall 2006 term.

As a premier public institution, the University of California seeks to enroll on each of its campuses a student body that demonstrates high academic achievement and exceptional personal talent, and that encompasses the broad diversity of backgrounds characteristic of California.

Admissions staff consider each application individually, carefully reviewing personal and academic achievement. Each application is evaluated in two ways:

1) Eligibility: First, admissions staff check to see if an applicant has met the minimum requirements to be considered for admission. These requirements, described below, are designed to ensure that all eligible transfer students are adequately prepared for University-level work.

The University is committed to providing a place on one of its campuses for all eligible California residents who apply on time.

2) Selection: When campuses receive applications from more eligible students than they can admit—as is most often the case—they use factors that go beyond the minimum admission requirements to select students. The selection process, called comprehensive review, is described on page 9.

Because the level of competition for admission to certain campuses and programs is very high, not everyone can be admitted to his or her first choice. To be competitive, complete as much preparation for your specific major with as high a GPA as possible. You may also want to consider applying to more than one

campus and to programs that, while not your first choice, will allow you to fulfill your educational goals.

Transfer Eligibility Requirements

The University considers you a transfer applicant if you enrolled in a regular session at a college or university after high school. (You can't disregard your college record and apply as a freshman.)

Junior-Level Transfer The vast majority of transfer students come to the University at the junior level from California community colleges. To be eligible for admission as a junior transfer student, you must fulfill both of the following criteria:

1) Complete 60 semester units of transferable college credit with at least a 2.4 GPA (2.8 for nonresidents). No more than 14 semester units may be taken Pass/Not Pass.

2) Complete the following seven transferable college courses, earning a grade of C or better in each course:

- Two courses in English composition;
- One course in mathematical concepts and quantitative reasoning;
- Four courses chosen from at least two of these subject areas: arts and humanities,

social and behavioral sciences, and physical and biological sciences.

Each course must be worth at least 3 semester units.

If you satisfy the Intersegmental General Education Transfer Curriculum (IGETC) prior to transferring to UC, you may satisfy the seven-course pattern outlined above, depending on the courses you take. For more information, visit www.assist.org.

Lower-Division Transfer The University admits some transfer students before they reach junior standing if they have met specific requirements.

► If you were eligible for admission to the University when you graduated from high school—meaning you satisfied the Subject, Scholarship and Examination requirements, or were identified by the University during your senior year as eligible in the local context—you are eligible for transfer if you have a 2.0 GPA in your transferable coursework.

► If you met the Scholarship Requirement in high school but did not satisfy the 15-course Subject Requirement, you must take transferable college courses in the missing subjects, earn a C or better in each required course and maintain a 2.0 GPA in all transferable coursework to be eligible for transfer. See page 8 for details on clearing Subject Requirement deficiencies.

For more information about the Subject, Scholarship and Examination requirements, see www.universityofcalifornia.edu/admissions/undergrad_adm/paths_to_adm/freshman/state_eligibility.html.

Visit www.assist.org for a list of UC-transferable courses at your community college.

Nonresidents

The minimum admission requirements for nonresidents are very similar to those for residents. If you are not a California resident, please consult with the admissions office at one of the University campuses for details. In all cases, however, nonresidents must have a grade point average of 2.8 or higher in all transferable college coursework.

For more information about major preparation and general education, refer to the campus General Catalogs and the “Planning Your Coursework” section of this booklet, beginning on page 14.

What Is IGETC?

IGETC, or Intersegmental General Education Transfer Curriculum, is a series of courses prospective transfer students may complete to satisfy the lower-division breadth/general education requirements at both the University of California and California State University.

Admission by Exception

If you don't meet the regular admission requirements, you may be eligible for Admission by Exception. You will have to demonstrate your ability and potential to succeed at the University. Requests for consideration for Admission by Exception should be discussed in the personal statement portion of your application for admission. Contact the admissions office at the campus you wish to attend for more information.

Deadlines for Completing Courses Required for Admission

You must satisfy certain aspects of the transfer requirements by the end of the spring term preceding fall enrollment at some UC campuses, as described in the box at right. If the prior spring term is not specified, you may satisfy the requirement during the summer preceding fall enrollment, *although you are strongly encouraged to complete the courses earlier*. Contact the campus admissions office for information about course completion deadlines for the winter and spring terms.

Converting Semester Units

This booklet uses semester units when referring to community college coursework. To convert semester units to quarter units, multiply the semester units by 1.5. To convert quarter units to semester units, divide the quarter units by 1.5.

DEADLINES FOR COMPLETING TRANSFER REQUIREMENTS FOR FALL ADMISSION

Campus	60 Semester Units	Seven-Course Pattern
Berkeley	prior spring	prior spring
Davis	prior spring	prior spring
Irvine	prior to enrollment ¹	prior to enrollment, except English and math ¹
Los Angeles	prior spring	prior spring
Merced	prior to enrollment	prior spring
Riverside	prior to enrollment	prior to enrollment
San Diego	prior spring	prior spring
Santa Barbara	prior spring	prior spring
Santa Cruz	prior to enrollment	prior spring

1. Required English and math must be completed by the spring term. Admission priority is given to applicants who complete the 60-unit minimum by the spring term.

Transfer GPA

In 2005, the average GPA of transfer students admitted to the University was 3.1. However, the average GPA varies widely by campus and by major. Consult with your counselor or a UC campus representative to learn about the GPA that may be required for admission to particular campuses and majors. The GPA is only one factor by which your application will be evaluated. Other factors, such as course patterns, are also important. The selection criteria section beginning on page 10 describes the standards campuses use to select students when the number of applicants exceeds the number of spaces available.

Grades of D: A grade of D in a transferable course is acceptable and may be

counted toward the number of transferable units you have completed. You must earn a grade of C or better when completing the transfer eligibility course pattern described on page 6. In some cases, grades of D are not acceptable in courses used to satisfy major or general education requirements.

Pass/Fail, Credit/No Credit Grades: A course in which you earn a grade of Pass or Credit may be used to clear a subject requirement if your college certifies that a grade of Pass or Credit is equivalent to a grade of C or better. No more than 14 semester units taken Pass/Fail and/or Credit/No Credit may be used to satisfy the minimum eligibility requirements. Some colleges and departments require letter grades for prerequisite major courses.

Clearing Subject Deficiencies for Lower-Division Transfer

Requirement	High School	College
a History/Social Science	2 YEARS REQUIRED: Two years of history/social science, including one year of world history, cultures and geography; and one year of U.S. history or one-half year of U.S. history and one-half year of civics or American government.	For a deficiency in U.S. history/civics/American government, a transferable college course of 3 or more semester (4 or more quarter) units in U.S. history, civics or American government. For a deficiency in world history/cultures/geography, a transferable college course of 3 or more semester (4 or more quarter) units in world history, cultures and geography. (Must earn a grade of C or better in each course.)
b English	4 YEARS REQUIRED: Four years of college-preparatory English that include frequent and regular writing, and reading of classic and modern literature. No more than two semesters of ninth-grade English can be used to meet this requirement.	For <i>each</i> year of deficiency, one <i>transferable</i> course of 3 or more semester (4 or more quarter) units in English composition, literature (American or English), speech, foreign literature in translation, public speaking or oral interpretation of literature. Literature and speech courses must include substantial composition. (Must earn a grade of C or better in each course.)
c Mathematics	3 YEARS REQUIRED, 4 YEARS RECOMMENDED: Three years of college-preparatory mathematics that include the topics covered in elementary and advanced algebra and two- and three-dimensional geometry. Approved integrated math courses may be used to fulfill part or all of this requirement, as may math courses taken in the seventh and eighth grades that your high school includes on your transcript with grades and units.	To clear the entire deficiency, complete one of the following: a <i>transferable</i> mathematics course that employs the topics of intermediate algebra, or a <i>transferable</i> statistics course offered by either the mathematics or statistics department that has intermediate algebra as a prerequisite. (Must earn a grade of C or better.)
d Laboratory Science	2 YEARS REQUIRED, 3 YEARS RECOMMENDED: Two years of laboratory science providing fundamental knowledge in two of these three foundational subjects: biology, chemistry and physics. Advanced laboratory science courses that have biology, chemistry or physics as prerequisites and offer substantial additional material may be used to fulfill this requirement. The final two years of an approved three-year integrated science program that provides rigorous coverage of at least two of the three foundational subjects may be used to fulfill this requirement.	For <i>each</i> year of deficiency, a <i>transferable</i> course in a natural (physical or biological) science with at least 30 hours of laboratory (not “demonstration”). (Must earn a grade of C or better in each course.)
e Language Other Than English	2 YEARS REQUIRED, 3 YEARS RECOMMENDED: Two years of the same language other than English. Courses should emphasize speaking and understanding, and include instruction in grammar, vocabulary, reading, composition and culture. Courses in languages other than English taken in the seventh and eighth grades may be used to fulfill part of this requirement if your high school includes the course, with grades and units, on your transcript.	Any <i>transferable</i> course(s) (excluding conversation) held by your college to be equivalent to two years of high school language. Many colleges list the prerequisites for their second course in language as “Language 1 at this college or two years of high school language.” In this case, Language 1 clears both years of the requirement. (Must earn a grade of C or better in each course.)
f Visual and Performing Arts (VPA)	1 YEAR REQUIRED: One year of visual and performing arts chosen from the following: dance, drama/theater, music or visual art.	Any <i>transferable</i> course of 3 semester (4 quarter) units that clearly falls within one of four visual/performing arts disciplines: dance, drama/theater, music or visual art. (Must earn a grade of C or better.)
g College-Preparatory Electives	1 YEAR REQUIRED: One year (two semesters), in addition to those required in “a-f” above, chosen from the following areas: visual and performing arts (non-introductory-level courses), history, social science, English, advanced mathematics, laboratory science and language other than English (a third year in the language used for the “e” requirement or two years of another language).	One <i>transferable</i> course beyond those listed above as clearing any of the “a-f” requirements; or a <i>transferable</i> course having as prerequisite the equivalent of two high school years in a second language; or <i>transferable</i> courses equivalent to those that clear the “c,” “d” or “e” requirement; or a <i>transferable</i> course of 3 or more semester (4 or more quarter) units in history, social science or visual and performing arts. (Must earn a grade of C or better in each course.)



The University makes every effort to find a place on one of its campuses for all California residents who meet the minimum admission requirements and apply on time. In recent years, however, the number of applicants to many campuses and majors has greatly exceeded the number of spaces available. When a campus has to choose among qualified students, it applies standards that are more demanding than the minimum requirements. Using a process called comprehensive review, admissions staff look beyond the required coursework and grades to evaluate applicants' academic achievements in light of the opportunities available to them and the capacity each student demonstrates to contribute to the intellectual life of the campus.

Factors Considered in Selection

To guide the campuses in their comprehensive review of applicants, UC faculty developed the factors listed in the box at right. In evaluating applications, all campuses place the highest importance on academic achievement. However, the specific evaluation process and weight given to each factor differs from campus to campus and year to year. The most current descriptions can be found on the campus websites listed on page 13.

It's important to remember that the pool of students who apply to UC is different every year. The level of academic performance you'll need to achieve to be admitted to a particular campus or major will vary, depending on the number of other applicants and their academic qualifications, as well as the number of available spaces.

Selection Factors for Transfer Applicants

Each UC campus gives primary emphasis to academic factors, as noted in the first four criteria below. Junior-level transfer students from California community colleges are given priority consideration for admission.

1. Completion of a specified pattern or number of courses that meet breadth or general education requirements.
2. Completion of a specified pattern or number of courses that provide continuity with upper-division courses in your major.
3. Grade point average in all transferable courses.
4. Participation in academically selective honors courses or programs.
5. Special talents, achievements and awards in a particular field, such as visual and performing arts, communication or athletic endeavors; special skills, such as demonstrated written and oral proficiency in other languages; special interests, such as intensive study and exploration of other cultures; experiences that demonstrate unusual promise for leadership, such as significant community service or significant participation in student government; or other significant experiences or achievements that demonstrate your promise for contributing to the intellectual vitality of a campus.
6. Completion of special projects undertaken in the context of your college curriculum or in conjunction with special school events, projects or programs cosponsored by your college, community organizations, postsecondary educational institutions, other agencies or private firms that offer significant evidence of an applicant's special effort or determination or that may indicate special suitability to an academic program or a specific campus.
7. Academic accomplishments in light of your life experiences and special circumstances. These experiences and circumstances may include, but are not limited to, disabilities, low family income, being in the first generation to attend college, need to work, disadvantaged social or academic environment, difficult personal and family situations or circumstances, refugee status or veteran status.
8. Location of your college and residence. These factors shall be considered to provide for geographic diversity in the student population and also to account for the wide variety of educational environments existing in California.



In addition to the selection factors listed on page 9, every campus and many selective schools and programs have criteria they consider in selecting transfer applicants.

For all UC campuses, highest priority is given to qualified, junior-level applicants from California community colleges. Campus deadlines for completing all requirements are in the chart on page 7. For complete details on individual campuses, visit the campus websites listed on page 13.

Berkeley

All Colleges

Students are selected primarily on the basis of academic performance and preparation, as assessed by review of college GPA, level of completion of prerequisite courses for the intended college and/or major, and grade trends.

Other criteria may be considered, as assessed through a comprehensive review of all academic and personal information provided on the application. These include extracurricular accomplishment, employment, personal qualities such as leadership or motivation, and likely contribution to the intellectual and cultural vitality of the campus. Demonstrated interest in the major may be considered in the selection of students for professional schools and colleges. All achievements are considered in the context of the opportunities available to the applicant and the ways in which he or she has responded to them.

Students from two-year and four-year institutions are admitted; however, preference is given to California community college transfer applicants.

Colleges of Chemistry, Engineering and Environmental Design, and the Haas School of Business

Applicants must complete the required 60 semester units and all prerequisites by the end of the spring term preceding enrollment. Applicants are expected to complete all lower-division prerequisites for the major.

College of Letters and Science (L&S)

Applicants must complete the required 60 semester units, all college breadth requirements and most, if not all, major prerequisites by the end of the spring term preceding enrollment. Applicants are expected to complete breadth requirements through one of three patterns: 1) L&S requirements in reading and composition, foreign language and quantitative reasoning; 2) the UC Reciprocity Agreement (for students transferring from other UC campuses); or 3) IGETC (for California community college students). Students are also expected to complete as much preparation for the major as possible.

College of Natural Resources

Applicants must complete all lower-division prerequisites for the major.

Davis

All Colleges

The majority of students are selected primarily on the basis of academic performance and preparation as assessed by review of the GPA in academic coursework and strength of preparation for the intended major. To be competitive, applicants must maintain a GPA of 2.8 or higher. Besides requiring applicants to meet the transfer eligibility requirements for UC by the close of spring term prior to fall admission, each college has selective

majors for which completion of specified lower-division major courses comparable to those at UC Davis with certain specified GPAs is essential. Selective majors include **Biotechnology, Communication, International Relations, Psychology, Viticulture and Enology, and all majors in the College of Biological Sciences and the College of Engineering.** See www.assist.org and view detailed selection criteria on the campus website.

After junior-level California community college transfer applicants who meet eligibility, transfer and major requirements, priority is next given to junior-level transfer students from other UC campuses. Finally, if space is available, lower-division transfers with superior grades are admitted to some colleges. An array of criteria, such as the applicant's selected college and major, is used in selecting the transfer class. Though the vast majority of students are selected on the basis of academic performance and preparation, some students are selected on the basis of additional information including personal characteristics, achievement, potential and experience, as assessed through a thorough review of all information provided on the application.

Irvine

All Schools

The majority of students are selected on the basis of academic performance, as assessed by review of the following: GPA, number of UC-transferable units completed and depth of preparation for the major.

After qualified, junior-level California community college transfer applicants, preference is given to community college students who

have participated in academically selective honors courses or programs. Junior transfer students from four-year colleges, including other UC campuses, and lower-division transfer students are considered as space permits.

Some students are selected on the basis of academic and personal achievement, potential and experience, as assessed through a comprehensive review of all information provided on the application, including academic performance, as previously described, plus the following: an exceptionally challenging curriculum; outstanding accomplishments relevant to academic aims; hardships or unusual circumstances the applicant has faced, and the ways in which the applicant has responded to these challenges; a strong, thoughtful match between UCI's programs and the student's academic and career objectives, preparation, talents and skills; and potential contributions to the campus.

Fall-term applicants must complete required English composition and mathematics courses by the end of spring term preceding enrollment at UCI (see page 7). Winter- and spring-term applicants must complete these courses by the end of the preceding summer and fall terms, respectively. (Note: UCI typically does not admit students for spring term.)

In general, admission decisions for many majors at UCI depend on the competitiveness of the applicant pool as demonstrated by level and quality of preparation. Preparation for certain majors is essential, including completion of specified prerequisites and college GPAs. These majors include: **Biological Sciences, Chemistry, Computer Science, Computer Science and Engineering, Earth and Environmental Sciences, Ecology**

and Evolutionary Biology, Economics (all majors), Engineering, Informatics, Information and Computer Science, Mathematics, Nursing Science, Pharmaceutical Sciences, Physics, Public Health Policy and Public Health Sciences.

Criminology, Law and Society, and Psychology and Social Behavior: Applicants to either major may be subject to additional GPA screening.

Dance and Music: Applicants to either major must audition and be selected by department faculty.

Los Angeles

College of Letters and Science

Students are selected primarily on the basis of academic performance and preparation, as assessed by review of the following: the quality and amount of progress toward completion of major-preparation requirements, the quality of and performance in transferable courses, completion of the English composition and mathematics requirements, and progress toward completion of UCLA's general education requirements or completion of IGETC.

Other criteria that are considered: student responses to life challenges and special circumstances, personal achievement, participation in programs that develop academic abilities, older/returning student and veteran status, leadership, awards, employment, and volunteer and community service.

Henry Samueli School of Engineering and Applied Science

Students are selected on the basis of academic performance and preparation, as assessed by review of completion of preparatory courses for the major (includ-

ing mathematics, physics and chemistry, if required), as well as the strength of the GPA.

School of the Arts and Architecture School of Theater, Film, and Television

Students are selected on the basis of UC eligibility and demonstrated special talent and ability in the specific major chosen as indicated by audition, portfolio and/or supplementary information required by the department. The schools also consider the criteria described at left under College of Letters and Science.

School of Nursing

Applicants must submit the supplemental School of Nursing application in addition to the UC application. Students are selected for very limited openings in the Generic B.S. program on the basis of academic performance and preparation as assessed by review of completion of University and general education requirements, preparatory courses for the major, GPA, students' written statements and recommendations. Students will be selected for the R.N.-B.S. program based on the following: associate degree in nursing from a state-approved program or a diploma in nursing from a program accredited by the National League for Nursing; current licensure as a registered nurse and a minimum of one year of full-time experience as a registered nurse within the past five years; passing scores on required Excelsior College examinations; 60–70 semester units of transferable coursework; completion of specified prerequisite courses with a grade of C or better; minimum cumulative GPA of 3.0 in all transferable courses; and fulfillment of the University's American History and Institutions Requirement.



Merced

Students are selected primarily on the basis of academic preparation and performance, as assessed by a review of GPA in transferable coursework and degree of preparation in the intended area of study. Preference is given to junior-level California community college applicants who have completed at least 60 transferable semester units.

Riverside

All Colleges

Students are selected primarily on the basis of academic preparation and performance, as assessed by review of the criteria described in the minimum admission requirements listed on page 6.

80 or More Units: UC-eligible applicants with 80 semester units or more of transfer credit will be reviewed by the dean of the college for completion of a specified pattern of courses that provides continuity with upper-division courses within the major.

College of Humanities, Arts, and Social Sciences

Business Administration: Additional emphasis is placed on preparation in the selection of students to the major in Business Administration. Applicants must have an overall minimum GPA of 2.5, complete all breadth requirements (or IGETC), four of six published major prerequisites and two lower-division business prerequisites with a minimum GPA of 2.0.

The Marlan and Rosemary Bourns College of Engineering

Students are selected on the basis of academic preparation, as assessed by their GPAs in academic coursework, completion of required major-preparatory coursework and a minimum GPA of 2.8 in all transferable coursework.

College of Natural and Agricultural Sciences

Students are selected primarily on the basis of academic preparation, as assessed by their GPA in academic coursework and strength of preparation for the intended major. Applicants must have a minimum GPA of 2.7 in all transferable coursework. Applicants to majors in Biochemistry, Biological Sciences, Biology, Botany and Plant Sciences, and Chemistry must have completed one-year course sequences in three specified areas of science and mathematics.

San Diego

All Colleges

Applicants are selected primarily on the basis of academic performance, as assessed by review of their GPA in all UC-transferable courses and the number of UC-transferable units completed one full term prior to the initial quarter of attendance at UC San Diego.

After upper-division transfer students from California community colleges, highest priority for admission is given to upper-division transfer students from other UC campuses, upper-division California-resident transfer students from other two-year or four-year institutions and upper-division transfer students who are not residents of California.

Santa Barbara

College of Letters and Science

Students are selected primarily on the basis of academic preparation and performance, as assessed by review of grades earned in UC-transferable coursework and strength of academic preparation for the intended major.

Some students are selected on the basis of academic and personal achievement, potential and experience, as assessed through a comprehensive review of all information provided on the application, including academic performance, and academic and personal information as described in the selection factors on page 9.

Please note: Applications will not be accepted from senior-level applicants, those students with 90 or more transferable semester units. A maximum of 70 transferable semester community college units will be counted as part of the unit evaluation to determine senior standing. There is no limitation on units awarded from four-year universities. Advanced Placement and International Baccalaureate units earned prior to high school graduation do not apply to the limit, for admission consideration, of 90 transferable semester units.

Biological Sciences: The number of students who can be admitted to these majors is limited. At minimum, students must have earned a 2.7 GPA in one year of general chemistry and one year of one of the following: general biology with laboratory (recommended), organic chemistry with laboratory, general physics with laboratory or calculus. For information, consult the Department of Ecology, Evolution, and Marine Biology and the Department of Molecular, Cellular, and Developmental Biology.

Business Economics, Economics and Economics/Mathematics: Transfer students who wish to declare the Business Economics major must complete the following four courses with a 2.75 GPA before admission: one microeconomics course, one macroeconomics course,

Transfer Selection by Campus

For more details about each campus's transfer selection criteria, visit these websites:

Berkeley: students.berkeley.edu/admissions/transfer.asp

Davis: admissions.ucdavis.edu/admissions/tr_pros_stdtd

Irvine: www.admissions.uci.edu/as_adm.html

Los Angeles: www.admissions.ucla.edu/transfer

Merced: admissions.ucmerced.edu

Riverside: www.My.UCR.edu/prospective/transfer.aspx

San Diego: admissions.ucsd.edu/dev3/transfers/req.html

Santa Barbara: www.admissions.ucsb.edu

Santa Cruz: admissions.ucsc.edu/apply/transfer_guide.cfm

one statistics course and one calculus course. Transfer students who wish to declare the Economics or Economics/Mathematics major must complete the following four courses with a 2.75 GPA before admission: one microeconomics course, one macroeconomics course and two calculus courses.

Please note: In addition to the courses listed above, Business Economics, Economics and Economics/Mathematics majors have additional pre-major requirements. Once admitted to UCSB, students who have not yet completed all of the pre-major requirements must complete the remaining courses with a UC GPA of 2.85 or better. Transfer grades from a non-UC school will not be used in the 2.85 GPA calculation. Transfer grades will be used only as a criterion for admission to UCSB in one of the economics majors. For information, consult the Department of Economics: (805) 893-2981, 893-7441 or 893-2982.

Computer Science, B.A.: Applicants are selected based on the criteria described for the College of Engineering (below) and must select the Computational Geography, Computational Economics or Computational Biology emphasis.

Performance Majors: Admission to performance majors—Dance (B.A. and B.F.A.), Theater or Music—is determined by audition.

College of Engineering

Students are selected primarily on the basis of academic preparation and performance, as assessed by review of the following: grades earned in UC-transferable coursework, amount of engineering preparatory coursework completed and grades earned in preparatory coursework.

Applicants must complete all required

units and prerequisites by the end of the spring term preceding enrollment at UCSB.

College of Creative Studies

Students are selected on the basis of academic and personal achievement, potential and experience, as assessed through a comprehensive review of all information provided on the application, including academic and personal information, as described in the selection factors on page 9; as well as special talents, outstanding achievement and capacity for excellence in one of the eight academic areas within the college, as assessed by faculty review.

All applicants must submit a College of Creative Studies application, available directly from the college, in addition to the regular UC undergraduate application. Applicants must submit work in evidence of talent or letters of recommendation with the Creative Studies application.

Santa Cruz

All Colleges Except Engineering

Once students have established eligibility for admission, they are selected primarily on the basis of academic performance and preparation, as assessed by a thorough review of the following: GPA in all UC-transferable courses, completion of and performance in lower-division prerequisite courses in the applicant's proposed major, completion of

a specified pattern of courses that meet general education requirements, participation in academically selective honors programs and performance in honors courses.

Other factors that may be assessed include outstanding performance in one or more academic subject areas; special projects or programs; talents, achievements, experiences or interests that will contribute to the vitality and educational environment of the campus; and special circumstances or personal challenges, especially as they relate to the social or educational environment(s) that have affected a student's life experience.

Jack Baskin School of Engineering

Acceptance into any Jack Baskin School of Engineering (SoE) major is based on overall college academic record, especially completion of and grades in the individual department's foundation courses. IGETC is not recommended for engineering transfer students. The foundation courses required for admission to SoE majors are described at www.soe.ucsc.edu/advising/undergraduate/transfer/admission.html. For more information, contact soeadmissions@soe.ucsc.edu or call (831) 459-5840.



To transfer to UC, you'll need to do three things: meet the eligibility requirements described on page 6, prepare for upper-division study in your chosen major and, as appropriate, complete a set of general education requirements.

Knowing what the requirements are in each of those areas and planning your community college program around them will maximize your chances for admission to the UC campus and program of your choice. Meeting requirements in advance will give you more freedom when selecting courses once you enroll at the University. You may also be able to complete your undergraduate education within four years, without having to attend additional terms to meet requirements or take prerequisites.

This section is a good place to start. You'll find general information about transfer credit, major preparation and general education. The section on IGETC will help you decide if that curriculum is right for you. In addition, the box on page 15 lists resources that offer more campus- and major-specific information.

Transfer Credit

With careful planning, many students who take a full two years of transferable coursework at a community college graduate two years after transferring to UC. The key is taking only courses that are acceptable to the University of California for transfer credit. All courses you take to satisfy University requirements must be transferable.

Every California community college has an agreement with the University, called a transferable course agreement (TCA), that specifies which of its courses receive UC

credit. In addition, your community college and the UC campus you wish to attend may have additional agreements that specify which transferable courses may be used to meet various college (general education or breadth) and major requirements.

Most courses in academic subjects are transferable. Vocational courses and personal enrichment courses do not qualify for transfer credit. The University considers transferable community college courses to be comparable to those offered to UC freshmen and sophomores.

Limits on Transfer Credits The University will award graduation credit for up to 70 semester units of transferable coursework from a California community college,

meaning those units will be counted toward completion of your degree. Courses in excess of 70 semester units will not receive unit credit, but will receive subject credit and may be used to satisfy University subject requirements.

Some campuses also limit the total number of transfer units that will be accepted. If your community college work is combined with credit from a four-year institution, different unit limits may apply. Please consult the admissions office at the UC campus that interests you.

Additionally, there is a limit to the number of units you can transfer in the following coursework (the courses must be listed on your community college's TCA with UC):

English as a second language courses:
A maximum of 8 semester units will earn transfer credit.

Physical education activity courses:
A maximum of 4 semester units will earn transfer credit.

Transfer From Semester to Quarter System
All UC campuses use the quarter system except UC Berkeley and UC Merced, which use the semester calendar. If you are enrolled in a community college or other institution with a fall term that does not end before January 1, you cannot transfer to the University for the winter quarter.

Most students don't lose credit when they transfer. If you will be changing from a semester to a quarter system, you should try to complete series courses before you transfer—for example, Chemistry 1A–1B—to avoid duplicating coursework. If your school is on the semester calendar and you wish to enroll in the latter terms of a two- or three-quarter course sequence at UC, you may have

Transferring From Another State or Four-Year Institution?

If you are a student at a four-year institution or at a community college in a state other than California, your questions about eligibility and transferable coursework are best answered by the admissions office on the UC campus you are interested in attending.

You can use the ASSIST.org website to review the UC Transferable Course Agreement for California community colleges to get an idea of the courses UC accepts at the lower-division level. And to get a general idea of whether your courses will transfer to UC, you can compare them to similar courses in a UC campus catalog. A formal evaluation of your transcript will most likely not take place until after you have applied.

Before applying to UC, you should take courses that are transferable, that satisfy University and college requirements, and that fulfill prerequisites in your major field of study.

to repeat material. With careful planning, however, you can minimize this problem.

All transferable units will be converted from semester to quarter units, except at UC Berkeley and UC Merced.

Undergraduate Major Preparation

Major-preparation requirements specify the courses you must take during your first two years of college to prepare for advanced study in your major. They may be required as part of the major, they may be prerequisites for other courses that are required as part of the major or they may be required to gain admission to the major.

Transfer applicants are evaluated, in part, on the basis of their performance in major-preparation coursework, so it is important that you investigate the requirements for your intended major as soon as possible. If your major requires mathematics and science, it is especially important that you complete those prerequisites before you transfer.

Lack of preparatory coursework may affect your admission to your major, particularly if there are many applicants and a limited number of spaces.

You should begin coursework in your major as soon as you have selected one. If you are applying for fall admission, the campus may require you to complete certain major-preparation requirements by the end of the preceding spring term.

A list of UC undergraduate majors by campus and by discipline begins on page 32.

General Education Requirements

General education requirements are designed to give University undergraduates

Where to Get Help

To help you plan your community college coursework to meet UC requirements and prepare you for your intended major, see these resources:

Campus General Catalogs: These describe the majors in detail and list their requirements as well as campus- and major-specific general education requirements. Catalogs are available through campus bookstores and online. See the Directory, on page 44, for contact information.

ASSIST: The ASSIST website (www.assist.org) details each California community college's transferable course agreement with the University, specifying which courses earn UC transfer credit. The website also has information about credit for general education requirements and IGETC, and the Exploring Majors feature lists major-preparation requirements for all UC programs. The lists are updated throughout the year, so check ASSIST periodically to ensure you have the most current information.

Campus Admissions Offices: Representatives in these UC offices can give you information about transfer credit limits, the availability of majors, oversubscribed programs, coursework you need to take and requirements that relate specifically to your circumstances.

Community College Transfer Centers: Advisers can provide you with much of the information you need to start planning. In addition, UC representatives, as well as representatives from other four-year colleges and universities, visit the transfer centers to meet and advise prospective transfer applicants.

a broad background in all major academic disciplines—natural sciences, physical sciences, social sciences, humanities and fine arts. The general education requirement, sometimes called the breadth requirement, lists the specific courses you must take or the number of credit hours you must earn in each discipline.

Each school and college at every UC campus has its own general education requirement. With careful planning, you can meet many of the lower-division requirements while attending community college. You also have the option of completing the Intersegmental General Education Transfer Curriculum to satisfy the lower-division general education requirements at any UC campus.

Intersegmental General Education Transfer Curriculum (IGETC)

The Intersegmental General Education Transfer Curriculum is a series of courses that prospective transfer students attending California community colleges may complete to satisfy the lower-division breadth/general education requirements at both the University of California and the California State University. (See the box on page 16.)

The University has developed an agreement with each California community college that specifies which of its courses may be applied to each category of IGETC.

If you choose to follow IGETC, you must complete it before you transfer to the University; otherwise you will be required to satisfy

the specific lower-division general education requirements of the college or school at the UC campus you attend.

All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California community college may be used to fulfill IGETC. However, application of courses to IGETC subject areas may vary from college to college.

IGETC is most helpful to students who want to keep their options open—those who know they want to transfer but have not yet decided upon a particular institution, campus or major. Certain students, however, will not be well served by following it. If you intend to transfer into a major that requires extensive lower-division preparation, such as engineering or the physical and natural sciences, you should concentrate on completing the many prerequisites for the major that the college screens for to determine eligibility for admission. (See the IGETC Considerations section below.) Your counselor or a UC admissions representative can give you additional information about IGETC and advise you on which path is best for you.

IGETC is not an admission requirement. Completing it is not required, nor does it guarantee admission to the campus or program of choice. However, completing the lower-division breadth/general education requirements—through IGETC or the campus-specific requirements (depending upon the program)—may improve a transfer applicant’s chances for admission to a competitive campus and/or program.

GPA Requirement IGETC courses must be completed with a grade of C or better. A grade of Credit or Pass may be used if the community college’s policy states it is

IGETC SUBJECT AND UNIT REQUIREMENTS		
Subject Area	Required Courses	Units Required
1. English Communication <i>One course in English composition and one course in critical thinking/English composition</i>	2 *	6 semester units or 8–10 quarter units
2. Mathematical Concepts and Quantitative Reasoning	1	3 semester units or 4–5 quarter units
3. Arts and Humanities <i>Three courses with at least one from the arts and one from the humanities</i>	3	9 semester units or 12–15 quarter units
4. Social and Behavioral Sciences <i>Three courses from at least two disciplines, or an interdisciplinary sequence</i>	3	9 semester units or 12–15 quarter units
5. Physical and Biological Sciences <i>One physical science course and one biological science course, at least one of which includes a laboratory</i>	2	7–9 semester units or 9–12 quarter units
6. Language Other Than English* <i>Proficiency equivalent to two years of high school in the same language</i>	Proficiency	Proficiency
Total	11 courses*	34 semester units
<small>*Students intending to transfer to CSU are required to take an additional course in oral communication and do not need to demonstrate proficiency in a language other than English.</small>		

equivalent to a grade of C or better.

Use of AP Exams An acceptable score on an Advanced Placement (AP) test can be applied to IGETC, as long as the community college faculty recognizes the AP exam as equivalent to its IGETC-approved courses. However, there is no equivalent AP exam for the critical thinking/English composition course under the English Communication subject area.

Applying Courses Courses may be used only once to satisfy one IGETC subject area, even if they are listed in the course agreement under more than one subject area. Courses may be used to satisfy both IGETC and major requirements.

Certification Certification of IGETC completion is the responsibility of the last California community college a student attends prior to transfer (with the exception of summer session). Only California community colleges may certify completion of IGETC.

IGETC Considerations Students with substantial coursework from institutions outside the United States should consult a counselor to determine whether they should complete

IGETC or the lower-division breadth/general education requirements at the campus they plan to attend.

Berkeley: IGETC is acceptable for all majors in the College of Letters and Science, and it is highly recommended. The Colleges of Engineering, Environmental Design and Chemistry, and the Haas School of Business have extensive, prescribed major prerequisites. In general, IGETC is not appropriate preparation for majors in these colleges.

Although IGETC satisfies breadth requirements for most majors in the College of Natural Resources, specific lower-division major requirements must still be satisfied; check with the college or visit the ASSIST website (www.assist.org) for more information.

Davis: Anyone preparing for a bachelor of science is advised not to pursue IGETC, and instead to concentrate on major-specific preparatory work.

Irvine: All schools accept IGETC. However, selection by the campus is based on demonstrated academic achievement and preparation for the intended major.



Los Angeles: The Henry Samueli School of Engineering and Applied Science does not accept IGETC.

Merced: The Schools of Engineering and Natural Sciences do not recommend IGETC.

Riverside: The Marlan and Rosemary Bourns College of Engineering and the College of Natural and Agricultural Sciences do not accept IGETC, although any courses taken to satisfy it may be applied toward the college's breadth pattern. UCR's College of Humanities, Arts, and Social Sciences accepts IGETC.

San Diego: IGETC is accepted at John Muir, Earl Warren, Thurgood Marshall and Sixth Colleges only. Students completing IGETC are welcomed at Eleanor Roosevelt and Revelle Colleges; however, they must also fulfill the specific general education requirements of those colleges. At UCSD, all majors are available to students in each college, so students who choose IGETC will not be restricted in their choice of major.

Santa Barbara: Transfer students in the College of Letters and Science and the College of Creative Studies may use IGETC to substitute for general education requirements.

Transfer students in the College of Engineering may also use IGETC to substitute for general education requirements. In addition to general education, all students in the College of Engineering are required to complete a depth requirement. Students who wish to satisfy the depth requirement prior to transfer must complete a yearlong sequence in the history of world civilization, history of Western civilization, history of the United States, history of Western philosophy or history of Western art. Students may want to choose courses for IGETC that

will concurrently satisfy the depth requirement. Students may also complete the depth requirement with upper-division coursework after transferring.

Please note: Students planning to transfer into a major in engineering, computer science or the biological or physical sciences must be careful to complete lower-division major prerequisites to ensure competitiveness and make normal, timely progress through their major.

Santa Cruz: Transfer students intending to pursue any major in the physical and biological sciences or the Jack Baskin School of Engineering should not follow IGETC because it will not provide them with enough lower-division preparation for their majors.

Other Degree Requirements

There are other requirements you must fulfill to receive your undergraduate degree from the University, in addition to the general education requirement and your major-preparation requirements. Some, such as the American History and Institutions Requirement and the Entry Level Writing Requirement, are Universitywide. Other requirements vary according to the campus you attend and your particular college or school and major.

Entry-Level Writing Requirement You must satisfy this English composition requirement (formerly known as the Subject A Requirement) to graduate in any program at the University. One way to meet this requirement is to complete a transferable college course of 3 semester (4 quarter) units in English composition with a grade of C or better. Students who meet the University's requirements for minimal transfer eligibility, which include two transferable college

courses in English composition (see page 6), satisfy the Entry-Level Writing Requirement. Many transfer students fulfill this requirement while in high school in one of the following ways: by scoring 3 or higher on the College Board Advanced Placement Examination in English (Language or Literature); 5 or higher on the International Baccalaureate Higher Level Examination or 6 or higher on the Standard Level Examination in English (Language A only); 30 or higher on the ACT Combined English/Writing test; or 680 or higher on the Writing section of the SAT Reasoning Test or the SAT II Writing Subject Test prior to high school graduation.

Students who have not satisfied the Entry-Level Writing Requirement before transferring must enroll in an appropriate English course at the University.

American History and Institutions Requirement All undergraduate degree programs at the University require study in American history and institutions. You can satisfy this requirement through examination or enrollment in specific courses. Each campus decides how its students may meet the requirement.

Satisfactory completion in high school of a one-year course in U.S. history, or a half-year course in U.S. history and a half-year course in American government, satisfies this requirement at all UC campuses except UCSB. (At UCLA, students must also have earned a B average in these courses.) UCSB requires students to complete a college-level course. Satisfactory completion of your community college's history and institutions requirement will also meet the requirement at most UC campuses. It is highly recommended that you complete this requirement before you transfer.

The University prefers that applicants for admission use UC's online application. The online application helps you file more accurately and completely by highlighting common mistakes and missing information before you submit. Privacy guards help ensure that your information stays secure. The online application opens October 1 for the fall-term filing period.

For students who do not have easy online access, the application and instructions can be downloaded from the Web at www.universityofcalifornia.edu/admissions/download.

You may apply to one or more of UC's nine undergraduate campuses using a single application. (The San Francisco campus has its own application and filing procedures.)

Not every student can be admitted to his or her first-choice campus. Applying broadly can significantly increase your chances of being admitted to a campus of your choice.

About half of the students who apply to just one campus are admitted to that campus, but more than 90 percent who apply to four or more campuses are accepted by at least one of their choices.

When to Apply

UC gives first consideration to students who apply during the filing periods listed in the box above. Applications are accepted after these periods only if space is available.

Most majors and programs are open to new students in the fall term. There are fewer openings in winter and spring. *Check with the campus admissions office if you are considering applying for a term other than fall.*

FILING PERIODS

Berkeley

Fall Semester 2008: November 1–30, 2007

Merced

Fall Semester 2008: November 1–30, 2007

Spring Semester 2009: July 1–31, 2008

All Other Campuses

Fall Quarter 2008: November 1–30, 2007

Winter Quarter 2009: July 1–31, 2008

Spring Quarter 2009: October 1–31, 2008

Information about which campuses and programs are accepting applications is also available online (www.universityofcalifornia.edu/admissions/openmajors).

Application Fees

The \$60 application fee entitles you to apply to one UC campus. If you apply to more than one campus, you must pay an additional \$60 for each campus you select. These fees are not refundable and are subject to change.

Fee Waivers The University will waive application fees for up to four campuses for students who otherwise would not be able to apply for admission. Students who qualify for fee waivers and who select more than four campuses must pay \$60 for each additional choice. To be accepted for the fee waiver program, your family income and size must fall within specific guidelines. You can apply automatically for a fee waiver within the online application.

Updating Your Application

Transfer students who apply for fall 2008 admission will be required to update their grades and course record online by using the Application Update site (www.universityofcalifornia.edu/admissions/appupdate). The site allows applicants to give UC their final grades from the previous fall, as well as a list of all courses in progress or planned for winter and spring. Your updates ensure that the campuses have the most current academic information available.

Notification of Admission

If you apply during the fall filing period, each campus you apply to will notify you of your admission status between March 1 and May 1. Applicants for winter or spring should contact the campus admissions office regarding admission notification periods.

Inter-campus Transfer

After you enroll at a UC campus, it may be possible for you to transfer to another. Applications for inter-campus transfer are considered in light of the applicant's personal circumstances and the availability of space in the prospective major. Students who want to transfer from one UC campus to another must submit an application for undergraduate admission during the appropriate filing period. Some campuses do not accept inter-campus transfer students who have completed more than 120 quarter (80 semester) units. Students who satisfy the lower-division general education/breadth requirements at a UC campus prior to transferring to another UC campus are considered to have satisfied the lower-division general education/breadth requirements at the UC campus to which they transfer. At UC Riverside, this option is not available to students transferring to the Bourns College of Engineering. At UC San Diego, transfer reciprocity is available to students transferring to Warren, Marshall, Muir and Sixth Colleges. Students who select Revelle or Eleanor Roosevelt College must satisfy the general education requirements of that college.



Some of the programs described below are open to community college students. Others apply only to enrolled UC students. In most cases, you must obtain special permission to participate in these programs.

Summer Study

Community college students are welcome to attend summer sessions at UC campuses; however, summer session admission does not constitute regular admission.

Summer sessions offer the same high quality of instruction as regular sessions and allow you to catch up or make quicker progress toward transfer or your degree. You may attend any UC campus and earn full UC credit. Because summer session is a shorter calendar, and part-time study is recommended, it's easy to combine work and vacation with school.

Cross-Enrollment

If you are a California resident currently enrolled at a California community college or the California State University, you may enroll in one undergraduate course per academic term at any UC campus, provided you have met course prerequisites and approval is granted by both your home campus and the UC campus. To cross-enroll, you must have completed at least one term at your home campus, have a 2.0 GPA in work completed, be enrolled in at least 6 units at your home campus and have paid appropriate fees at your home campus for the term in which you wish to cross-enroll. A \$10 fee plus any material/laboratory fees associated with the course may be charged. Contact your college registrar's office for information. Cross-enrollment does not constitute regular admission.

University Extension

Most UC classes are offered during the day for regularly enrolled students. University Extension offers a wide variety of educational programs for those who cannot attend the University during the day on a full-time basis. University Extension does not grant degrees, although it offers many courses that qualify for credit toward UC degrees.

Courses are offered during the day and evening, and you do not have to meet admissions requirements to enroll. Admission to University Extension does not constitute regular admission, and credit toward a degree might not be granted.

Contact the University Extension at the UC campus you wish to attend for more information. If you have questions about which Extension courses qualify for degree credit, contact the dean of the college or school that grants the degree.

Part-Time Study

Once admitted to UC, most students enroll full time in a regular program, but there are exceptions. If you wish to attend the University on a part-time basis, you must obtain permission from the dean of the school or college you will be attending. In general, the University encourages students to attend full time. The faculty believes that a full-time academic program provides the richest academic experience for students.

UCSB Off-Campus Studies Program

Working adults and re-entry students who have completed 60 transferable semester units may attend classes part time and pursue a UC bachelor's degree through the Off-Campus Studies Program at the UCSB Ventura Center or UCSB Santa Maria Center. The Ventura

Center offers degrees in Anthropology, English, History, Interdisciplinary Studies, Law and Society, Political Science, Psychology and Sociology. The Santa Maria Center offers majors in English and History. To be eligible, you must meet UC transfer admission requirements. For information, contact the UCSB Off-Campus Studies Program at the Ventura Center Office, 3585 Maple Street, Suite 112, Ventura, CA 93003; (805) 644-7261; e-mail: ics@els.ucsb.edu; or visit www.ocs.ucsb.edu.

Concurrent Enrollment

In general, the University discourages students from enrolling in two colleges at the same time. If you wish to do this and receive credit for the work you complete, you must first obtain permission from the dean of the UC school or college in which you are enrolled. This also applies to UC Extension courses. Credit is not always granted.

You may attend a community college summer session after becoming a UC student, but there is a limit to the amount of community college coursework the University accepts: 70 semester units. Also, you can receive unit credit only, not grade points, for summer-session coursework taken outside the UC system. Another consideration is the University's residence requirement, which states the number of credits you must complete at the campus where you receive your degree. Some campuses may not accept community college coursework to satisfy certain requirements once you have enrolled at a UC campus. The dean of the school or college in which you are enrolled may impose other unit and/or course audit restrictions. Consult the college dean and campus General Catalog for more information.



Seven of UC's nine undergraduate campuses offer guaranteed admission to California community college students who meet specific requirements, under the Transfer Admission Guarantee program. Students in the TAG program can receive early review of their academic records, early admission notification and specific guidance on major preparation and general education coursework.

All campuses have a variety of other programs supporting transfer admission, particularly for community college students. Some programs provide extensive academic and admission support services to transfer applicants but do not guarantee admission. Programs are described below by campus.

Berkeley

Community College Transfer Center Program

The Community College Transfer Center Program provides a variety of services to facilitate the transfer process for California community college students who aspire to transfer to UC Berkeley. Advisers provide information about admission, application, financial aid and housing policies and procedures, and assist and advocate for students throughout the application process. Additionally, the program offers individual and group academic counseling and advising for students and in-service training for community college counselors.

Contact: Keith Schoon, Community College Transfer Center, 2440 Bancroft Way #205, University of California, Berkeley, CA 94720; (510) 643-7159; Web: students.berkeley.edu/apa/cctc.htm

Davis

Transfer Opportunity Program

The Transfer Opportunity Program (TOP) encourages community college students to transfer to UC Davis and provides support services to ease their transition. The cornerstone of the program is the TOP transfer adviser, who regularly visits each participating community college to work with counselors and students.

The TOP adviser provides information about admission and transfer requirements, academic programs, financial aid, housing, tutoring, campus life, and other services and programs. The adviser evaluates student transcripts to ensure that admission requirements are met and that community college courses taken are transferable to the University. The TOP adviser also works with counselors and students to develop individual transfer admission guarantees.

Participating community colleges:

American River, Cosumnes River, DeAnza, Folsom Lake, Foothill, Laney, Los Medanos, Napa Valley, Sacramento City, City College of San Francisco, San Joaquin Delta, San Mateo, Santa Rosa, Sierra, Skyline, Solano Community, Woodland and Yuba

Contact: Undergraduate Admissions, University of California, One Shields Avenue, 178 Mrak Hall, Davis, CA 95616-8507; (530) 752-8084; Web: admissions.ucdavis.edu/admissions/tr_top

Transfer Admission Guarantees

Students at participating community colleges may develop Transfer Admission Guarantees (TAGs) with UC Davis. With the assistance of their community college counselor, students draft a TAG for review by a UC Davis admissions representative. This agreement lists the courses that the student will complete at community college, with emphasis on courses required for admission, major prerequisites and breadth requirements. Students who comply with the TAG agreement and who apply for UC admission on time during the appropriate filing period are guaranteed admission to a specific quarter and major in advance.

Participating community colleges:

College of Alameda, Allan Hancock, American River, Antelope Valley, Bakersfield, Berkeley City, Butte, Cabrillo, Cañada, College of the Canyons, Cerritos, Chabot, Chaffey, Citrus, Columbia, Contra Costa, Cosumnes River, Cuesta, Cuyamaca, DeAnza, College of the Desert, Diablo Valley, East Los Angeles, El Camino, Evergreen Valley, Feather River, Folsom Lake, Foothill, Fresno City, Fullerton, Gavilan, Glendale, Grossmont, Hartnell, Imperial Valley, Irvine Valley, Lake Tahoe, Laney, Las Positas, Lassen, Los Angeles City, Los Angeles Harbor, Los Angeles Mission, Los Angeles Pierce, Los Angeles Valley, Los Medanos, Marin, Mendocino, Merced, Merritt, MiraCosta, Mission, Modesto Junior, Monterey Peninsula, Moorpark, Mt. San Antonio, Mt. San Jacinto, Napa Valley, Ohlone, Orange Coast, Palomar, Pasadena, Porterville, College of the Redwoods, Reedley, Riverside, Sacramento City, Saddleback, San Bernardino Valley, San Diego City, San Diego Mesa,

TAG—you're in! Seven UC campuses offer guaranteed admission to qualified California community college students through their Transfer Admission Guarantee (TAG) programs. For details, visit UCTransfer.org.

San Diego Miramar, City College of San Francisco, San Joaquin Delta, San Jose City, San Mateo, Santa Ana, Santa Barbara City, Santa Monica, Santa Rosa Junior, Santiago Canyon, College of the Sequoias, Shasta, Sierra, College of the Siskiyous, Skyline, Solano Community, Taft, Ventura, Victor Valley, West Hills, West Valley, Woodland and Yuba

Contact: Undergraduate Admissions, University of California, One Shields Avenue, 178 Mrak Hall, Davis, CA 95616-8507; (530) 752-3710; Web: admissions.ucdavis.edu/admissions/tr_tag

Irvine

Transfer Admission Guarantee

UCI's Transfer Admission Guarantee (TAG) program offers on-the-spot, provisional admission to well-qualified students attending any California community college. Certain Southern California community colleges (see below) are visited regularly by UCI staff.

Students on track to fulfill the program GPA and major-preparation requirements described below may meet with a UCI representative, at either the community college or UCI, for a review of their qualifications. Qualified applicants will be offered preliminary provisional admission to UCI and given recommendations for coursework that should be completed prior to transfer. To be eligible for a TAG contract, applicants must complete (by the time of contract) one transferable English course and one transferable math course with grades of C or better; have a minimum 2.8 GPA (or the GPA specified for the particular major); satisfy minimum UC admission requirements, including the

completion of 60 transferable semester units; and submit a UC application for admission. (Music and Dance majors are excluded from the TAG program.)

Community colleges regularly visited by UCI staff: Cerritos, Chaffey, Citrus, Coastline, College of the Desert, Compton, Cypress, East Los Angeles, El Camino, Fullerton, Glendale, Golden West, Irvine Valley, Long Beach City, Los Angeles City, Los Angeles Valley, Moorpark, Mt. San Antonio, Orange Coast, Palomar, Pasadena City, Rio Hondo, Riverside, Saddleback, Santa Ana, Santa Barbara City, Santa Monica, Santiago Canyon and Ventura

Contact: Office of Admissions and Relations with Schools, 204 Administration Building, University of California, Irvine, CA 92697-1075; (949) 824-6703; Web: www.admissions.uci.edu/paif.html

Community College Honors Transfer Program

The UCI Community College Honors Transfer Program provides academic services to honors students who plan to transfer to UCI. Students who enroll in and subsequently complete an honors program at a participating community college are offered personalized transfer planning and advising, UCI library privileges and invitations to the campus to learn about honors programs and research opportunities. Participating students who apply to UCI are assisted with the transfer process. They receive guaranteed housing (provided they meet the July 1 deadline) and referrals to the UCI honors programs.

Participating community colleges: Allan Hancock, American River, Antelope Valley, College of the Canyons, Cerritos,

Cerro Coso, Chaffey, Citrus, Cypress, East Los Angeles, El Camino, Foothill, Fullerton, Glendale, Golden West, Irvine Valley, Las Positas, Long Beach City, Los Angeles City, Los Angeles Harbor, Los Angeles Mission, Los Angeles Pierce, Los Angeles Southwest, Los Angeles Valley, Los Medanos, MiraCosta, Moorpark, Mt. San Antonio, Mt. San Jacinto, Orange Coast, Pasadena City, College of the Redwoods, Rio Hondo, Sacramento City, Saddleback, San Bernardino Valley, San Diego City, San Diego Mesa, San Diego Miramar, City College of San Francisco, College of San Mateo, Santa Ana, Santa Barbara City, Santa Monica, Santiago Canyon, Skyline, Victor Valley, West Los Angeles and West Valley

Contact: Office of Admissions and Relations with Schools, 204 Administration Building, University of California, Irvine, CA 92697-1075; (949) 824-6703

Transfer Student Services

Transfer Student Services provides assistance to prospective California community college transfer students. Each fall and spring, programs for prospective transfer students on the UCI campus offer information about admission, academic programs and preparation, and support services. In addition, UCI representatives regularly visit Southern California community college transfer centers to meet with students to discuss admission and planning for transfer, including lower-division degree requirements.

UCI maintains articulation agreements with many California community colleges. The agreements identify how community college courses can be used to fulfill UCI's lower-division degree requirements. The agreements are available at UCI's Office of



Admissions and Relations with Schools, community college counseling offices and on the Web (www.assist.org).

Contact: Office of Admissions and Relations with Schools, 204 Administration Building, University of California, Irvine, CA 92697-1075; (949) 824-6703

Los Angeles

Community College Transfer Recruitment

This program provides assistance to prospective community college transfer students, with particular emphasis on students from groups with historically low transfer rates to UCLA and the University of California. Program staff visit participating community colleges several times throughout the academic year and provide admissions counseling and workshops on a variety of topics such as choosing a major, completing the undergraduate application, financial aid and available support services. Program staff keep transfer applicants informed of the status of their applications and assist them during all phases of the application process.

Participating community colleges:

Antelope Valley, Cerritos, Chaffey, Citrus, College of the Canyons, Compton, Cypress, East Los Angeles, ELAC South Gate Satellite Campus, El Camino, Fullerton, Glendale, Golden West, Irvine Valley, Long Beach City, Los Angeles City, Los Angeles Harbor, Los Angeles Mission, Los Angeles Pierce, Los Angeles Southwest, Los Angeles Trade-Technical, Los Angeles Valley, Marymount Palos Verdes, Moorpark, Mt. San Antonio, Orange Coast, Oxnard College, Pasadena City, Rio Hondo, Riverside City, Saddle-

back, San Bernardino Valley, Santa Ana, Santa Barbara City, Santa Monica, Santiago Canyon, Ventura and West Los Angeles

Contact: Undergraduate Admissions and Relations with Schools, 1147 Murphy Hall, University of California, Los Angeles, CA 90095-1436; (310) 825-3101; Web: www.admissions.ucla.edu/prospect/Adm_tr/ADM_CCO/Cctp.htm

Transfer Alliance Program

The Transfer Alliance Program (TAP) gives students at participating community colleges the opportunity to enhance their ability to transfer to UCLA at the junior level. Students complete a rigorous honors/scholars program at the community college. Designated faculty and counselors at the community college help students plan academic programs that meet major and general education requirements and honors/scholars certification. Students who successfully complete TAP and satisfy transfer admission and major-preparation requirements are given priority consideration for admission to UCLA College of Letters and Science.

While students are in the community college tap program, meaningful linkages with ucla are provided, such as on-campus informational meetings and tours, library privileges, and opportunities to attend selected ucla cultural and athletic events.

Participating community colleges:

Antelope Valley, College of the Canyons, Cerritos, Cerro Coso, Chaffey, Citrus, Cypress, East Los Angeles, El Camino, Fullerton, Glendale, Irvine Valley, Long Beach City, Los Angeles City, Los Angeles Harbor, Los Angeles Mission, Los Angeles Pierce, Los Angeles Southwest, Los Angeles

Valley, Los Medanos, MiraCosta, Moorpark, Mt. San Antonio, Mt. San Jacinto, Orange Coast, Pasadena City, College of the Redwoods, Rio Hondo, Sacramento City, Saddleback, San Bernardino Valley, San Diego City, San Diego Mesa, San Diego Miramar, San Francisco City, Santa Ana, Santa Barbara City, Santa Monica, Santiago Canyon, Skyline, West Los Angeles and West Valley

Contact: Undergraduate Admissions and Relations with Schools, 1147 Murphy Hall, University of California, Los Angeles, CA 90095-1436; (310) 825-3101; Web: www.admissions.ucla.edu/tap

Merced

Transfer Support Services

UC Merced transfer advisers provide assistance with academic planning, admissions, financial aid and any other questions that students may have regarding transferring to UC Merced. Advisers schedule visits to community colleges throughout the central San Joaquin Valley to meet with students individually and in groups to discuss transfer opportunities.

Contact: Admissions/Relations with Schools and Colleges, University of California, 5200 N. Lake Road, Merced, CA 95343-5603; (209) 228-4682 or (866) 270-7301 (toll-free in California)

Transfer Admission Guarantee

UC Merced recognizes that beginning a postsecondary education at a California community college is a viable path to a UC Merced degree. Participants in UC Merced's Transfer Admission Guarantee (TAG) program receive a contract specifying the courses that

When applying to UC, students from California community colleges have admissions priority over all other prospective transfer students, including those from four-year institutions.

are required to guarantee admission to their chosen major. TAG students also receive individualized academic advising from a UC Merced transfer adviser.

Contact: Admissions/Relations with Schools and Colleges, University of California, 5200 N. Lake Road, Merced, CA 95343-5603; (209) 228-4682 or (866) 270-7301 (toll-free in California); e-mail: transfer@ucmerced.edu

Riverside

Transfer Services

UCR offers a variety of services for prospective transfer students. The Office of Undergraduate Recruitment–Transfer Services provides assistance with academic planning and admission counseling. UCR transfer counselors regularly visit local community colleges and conduct transfer advising. They also meet students on the UCR campus or talk by e-mail or telephone. Prospective students can mail or fax their transcripts to the office for evaluation. UCR maintains articulation agreements with community colleges throughout the state. These agreements are available at the community colleges, at the Transfer Services office and on the Web (www.assist.org).

The Transfer Link Mentor Program matches prospective students with current UCR transfer students. Transfer Link mentors can answer questions about campus life, academic opportunities and services, as well as provide peer support to incoming students.

Contact: Office of Undergraduate Recruitment–Transfer Services, 1101 Hinderaker Hall, University of California, Riverside, CA 92521; (951) 827-5307; fax: (951) 827-6346; e-mail: transfer@ucr.edu; Web: www.My.UCR.edu

Transfer Admission Guarantee

UCR's Transfer Admission Guarantee (TAG) program encourages students to begin their college career at a California community college and then transfer to UCR to complete the bachelor's degree.

TAG participants enter into a contract with UCR that specifies the requirements they must satisfy for admission.

Contact: Office of Undergraduate Recruitment–Transfer Services, 1101 Hinderaker Hall, University of California, Riverside, CA 92521; (951) 827-5307; fax: (951) 827-6346; e-mail: transfer@ucr.edu; Web: www.My.UCR.edu/prospective/tag.aspx

San Diego

Transfer Student Services

UCSD offers various services to help students with the transfer process. Articulation agreements have been developed with a number of California community colleges that outline courses that may be applied toward UCSD's general education and major requirements. These agreements are available at the community colleges and on the Web (www.assist.org).

Preadmission counseling is available through the Office of Admissions and Relations with Schools. In addition, UCSD counselors make regular visits to community colleges—including those participating in the Transfer Admission Guarantee and UniversityLink programs (described below) and several others—to offer individual advising and group presentations.

Contact: Transfer Student Services, Office of Admissions and Relations with Schools, University of California, San Diego, 9500

Gilman Drive, La Jolla, CA 92093-0021; (858) 534-4831; e-mail: admissionsinfo@ucsd.edu; Web: admissions.ucsd.edu/dev3/transfers

Transfer Admission Guarantee

The Transfer Admission Guarantee (TAG) program assists students at participating California community colleges in transferring to UCSD. TAG students enter into a contract that specifies requirements they must satisfy at a community college and guarantees admission to the UCSD college and term of choice, but not necessarily to an oversubscribed major. Admission to highly selective majors, such as certain engineering majors, is not guaranteed.

TAG students must meet the University's minimum admission requirements for transfer students, including completion of at least 60 transferable semester units; earn a specified minimum GPA and be in good academic standing; clear all subject omissions/deficiencies for eligibility (see page 8); complete all TAG core courses (which will clear the majority of lower-division general education requirements) with a grade of C or better; and complete additional courses as recommended by the UCSD college the student plans to enter. TAG students may apply for the fall, winter or spring quarter.

Participating community colleges:

American River, Cosumnes River, Cuyamaca, DeAnza, Diablo Valley, El Camino, Folsom Lake, Foothill, Fullerton, Glendale, Grossmont, Imperial Valley, Irvine Valley, Los Angeles Pierce, MiraCosta, Moorpark, Mt. San Antonio, Orange Coast, Palomar, Pasadena City, Sacramento City, Saddleback, San Diego City, San Diego Mesa, San Diego



Miramar, City College of San Francisco, San Mateo, Santa Barbara City, Santa Monica, Santa Rosa Junior, Sierra, Southwestern and West Valley

Contact: Transfer Student Services, Office of Admissions and Relations with Schools, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0021; (858) 534-4831; e-mail: admissionsinfo@ucsd.edu

UniversityLink

UCSD has established partnerships with a number of community colleges and their feeder high schools. These UniversityLink agreements provide guaranteed fall admission to students intending to transfer to UCSD who sign a contract and complete program requirements. UniversityLink offers services such as special programs and events, and access to UCSD admissions counseling. Those admitted to UCSD may also be eligible for an Engelhorn Family Scholarship, established specifically for transfer students who were UniversityLink participants.

UniversityLink students must meet the University's minimum admission requirements for transfer students, including completion of at least 60 transferable semester units, earning a specified minimum GPA and meeting UC subject eligibility, as well as other program requirements.

Participating community colleges: Cuyamaca, East Los Angeles, Grossmont, Imperial Valley, MiraCosta, Palomar, San Diego City, San Diego Mesa, San Diego Miramar and Southwestern

Contact: Transfer Student Services, Office of Admissions and Relations with Schools, University of California, San Diego, 9500 Gilman Drive, La Jolla, CA 92093-0021; (858) 534-4831; e-mail: admissionsinfo@ucsd.edu; Web: admissions.ucsd.edu/dev3/transfers/ulink.html

Santa Barbara Transfer Student Services

UCSB offers a variety of services for prospective transfer students. The Office of Admissions maintains current articulation agreements with all California community colleges. The agreements, which outline courses that can be applied to UCSB's general education and major-preparatory requirements, are available at community college transfer centers, counseling offices and on the Web (www.assist.org).

At transfer advising sessions, offered daily at 1 p.m., visitors get an overview of housing, financial aid, campus life and student-support services. A transfer adviser provides in-depth information about admission requirements, selection criteria and preparation for the major. To confirm dates, times and locations, call (805) 893-8175.

UCSB representatives regularly visit community colleges in Kern, Los Angeles, Orange, San Diego, San Luis Obispo, Santa Barbara and Ventura counties to provide transfer information to students. They conduct workshops on the application process and financial aid, and hold individual academic advising appointments.

Contact: Office of Admissions, 1234 Cheadle Hall, University of California, Santa Barbara, CA 93106-2016; (805) 893-3872; Web: www.admissions.ucsb.edu

Transfer Admission Guarantee Program

UCSB has established Transfer Admission Guarantees (TAGs) for fall terms with all California community colleges. The TAGs include all majors in the College of Letters and Science, excluding Computer Science, B.A., Dance, B.A., and majors with B.F.A. or B.Mus. objectives. Transfer admission guarantees have also been established with all California community colleges for majors in the College of Engineering. Students should refer to the ASSIST website (www.assist.org) for more specific details.

Contact: Office of Admissions, 1234 Cheadle Hall, University of California, Santa Barbara, CA 93106-2016; (805) 893-3872; Web: www.admissions.ucsb.edu

Santa Cruz Transfer Admission Guarantee Program

The Transfer Admission Guarantee (UCSC TAG) program offers guaranteed admission to qualified junior-level transfers from any of the 109 California community colleges that choose to participate. To be eligible for UCSC TAG, students must have completed a minimum of 30 UC-transferable semester units, have earned a GPA of at least 3.0, and be

registered at one of the participating community colleges. Students who have completed 20 semester units at a four-year college or university are not eligible for the UCSC TAG program. UCSC TAG offers guaranteed admission for the fall quarter only; the filing period is August 1–October 15. Qualified students who are approved for UCSC TAG may be accepted into one of the seven majors in the Jack Baskin School of Engineering through a special review.

Participating community colleges:

College of Alameda, Allan Hancock, American River, Antelope Valley, Bakersfield, Barstow, Berkeley City, Butte, Cabrillo, Cañada, Cerritos, Cerro Coso, Chabot, Chaffey, Citrus, College of the Canyons, Columbia, Compton, Contra Costa, Copper Mountain, Cosumnes River, Cuesta, Cuyamaca, Cypress, DeAnza, Diablo Valley, East Los Angeles, El Camino, Evergreen Valley, Feather River, Folsom Lake, Foothill, Fresno City, Fullerton, Gavilan, Glendale, Golden West, Grossmont, Hartnell, Imperial Valley, Irvine Valley, Lake Tahoe, Laney, Las Positas, Lassen, Los Angeles City, Los Angeles Harbor, Los Angeles Mission, Los Angeles Pierce, Los Angeles Trade-Technical, Los Angeles Valley, Los Medanos, Marin, Mendocino, Merced, Merritt, MiraCosta, Mission, Modesto Junior, Monterey Peninsula, Moorpark, Mt. San Antonio, Mt. San Jacinto, Napa Valley, Ohlone, Orange Coast, Oxnard, Palomar, Pasadena City, Porterville, College of the Redwoods, Reedley, Riverside, Sacramento City, Saddleback,

San Bernardino Valley, San Diego City, San Diego Mesa, San Diego Miramar, City College of San Francisco, San Joaquin Delta, San Jose City, College of San Mateo, Santa Ana, Santa Barbara City, Santa Monica, Santa Rosa Junior, Santiago Canyon, College of the Sequoias, Shasta, Sierra, College of the Siskiyous, Skyline, Solano, Southwestern, Ventura, Victor Valley, West Hills, West Los Angeles, West Valley and Yuba

Contact: UCSC TAG Program, Office of Admissions, 1156 High Street, University of California, Santa Cruz, CA 95064; (831) 459-2131; e-mail: admissions@ucsc.edu

Transfer Program

The UCSC Transfer Program provides a variety of services to community college students interested in transferring to UC Santa Cruz. Services include transfer workshops and campus tours. Admissions counselors visit many California community colleges to provide services to prospective students and counselors.

Contact: Transfer Program, Office of Admissions, Cook House, 1156 High Street, University of California, Santa Cruz, CA 95064; (831) 459-4008; e-mail: admissions@ucsc.edu



You'll find a wealth of special programs and support at UC to help you make the most of your college experience. The campus General Catalogs are good sources of information about the programs and services at a particular campus.

Programs for Students From Educationally Disadvantaged and Low-Income Backgrounds

The University recognizes and values the intellectual and cultural contributions of a student population that encompasses the diversity of the people of California. To support its commitment to diversity, the University provides special services to students from educationally disadvantaged and low-income backgrounds.

Special educational programs and support services are available to help students who are interested in transferring to UC, as well as students who are already enrolled in the University.

UC representatives can advise you about admission opportunities, help you with the admissions process, and provide information about financial aid and managing college costs. Once you enroll, services are available to help you make the transition to University life, including Summer Bridge programs, orientations, personal counseling, academic advising and academic skills development programs.

Educational Opportunity Program

The Educational Opportunity Program (EOP) is for students with promising academic ability and potential despite a low-income or educationally disadvantaged background. Programs and services offered to EOP participants vary from campus to campus, but are similar to those described above.

EOP is open to students who meet the University's regular admission requirements. In addition, special assistance is available through EOP to students who do not meet the regular admission requirements but who can demonstrate the ability and potential to succeed at the University. (See Admission by Exception on page 7.) You may apply to EOP on the UC application for admission.

If you have participated in other programs that serve low-income or disadvantaged students, such as Extended Opportunity Programs and Services (EOPS) or Upward Bound, you *do not* automatically qualify for EOP. If you were ineligible for programs such as EOPS or Upward Bound, you may still be eligible for the University's EOP program.

If you are considering the University and want more information about programs for students from low-income and educationally disadvantaged backgrounds, contact the EOP office at the campus you wish to attend, or the one nearest you, as soon as possible. Addresses and telephone numbers are included in the UC Directory, beginning on page 44.

Orientation Programs

All campuses offer orientation programs for new transfer students during the summer or right before the start of the fall term. Participating in orientation helps you become more familiar with the campus environment. You'll learn about services available to students, take required placement exams and consult with professors and academic advisers. You'll also have opportunities to meet other new students.

You are welcome to tour any UC campus during the year. The directory beginning on page 44 includes offices to contact at each campus for tour information.

Learning Skills and Tutorial Programs

All campuses offer learning and study skills programs to help you develop and improve your reading, writing, listening, and note-taking and problem-solving abilities. Learning resource centers offer workshops on time management, test-taking, vocabulary development and stress management. There are seminars to improve your skills in math and science, and programs to help you prepare for graduate and professional school entrance examinations. All campuses also offer tutoring by trained upper-division and graduate students.

UC has programs and services to assist you with all aspects of campus and student life—from programs that enhance your academic experience to services that help you stay healthy.

Academic Advising

You are encouraged to take advantage of the academic advising services the University offers. A faculty or staff adviser can help you plan your program and inform you about educational opportunities, degree requirements, and advanced study and career options. Most campuses also have other academic advising resources, such as general advising centers and peer advising programs. It will be your responsibility to seek out advising assistance.

Work-Learn Programs

Each campus offers a variety of special work-learn programs for undergraduates, including internships, field study, cooperative education, experiential learning and community service. A work-learn experience will help you assess your skills and abilities, explore career options and gain on-the-job experience. Placements are available in a variety of work environments and, at some campuses, you may be able to design a placement to meet your specific educational and career interests.

A work-learn situation may be full time or part time, for credit or not for credit, voluntary or salaried, and may last a quarter or up to two years, depending on your needs and interests and the availability of placements. All programs include professional supervision and emphasize learning rather than routine activities. Different programs have different requirements, but most are open only to qualified juniors and seniors.

Education Abroad Program

The University’s Education Abroad Program (EAP) offers you the opportunity to study at one of 150 institutions in 34 countries. Depending upon your academic interests and the program you choose, you may seek specialized study in your major, fulfill general education requirements, concentrate on language or area studies, or pursue research and internship opportunities while participating in EAP.

EAP programs range in length from one quarter to a full academic year, and a number of summer programs are available. The EAP courses you complete appear on your UC transcript and, with careful planning, you can make normal progress toward graduation.

Additional information on the University’s EAP program is available online at www.eap.ucop.edu.

Financial aid is available, and students not normally eligible for financial aid may qualify while studying abroad. Special EAP scholarships are also available to qualified students.

Students usually participate in EAP during their junior year. Transfer students may apply for EAP before enrolling in the University, but only under certain conditions. If you are interested, contact the EAP office at the UC campus you wish to attend as soon as possible.

Re-Entry Students

UC campuses provide programs and support services specifically for older returning students, often called re-entry students. Advisers help re-entry students apply for admission and adapt to the University after they enroll. Re-entry services include orientations, tutoring, social and cultural programs, and workshops and seminars to improve academic and study skills.

Students With Disabilities

The University provides special assistance and services to give students with disabilities support so that they may participate fully in campus programs and activities. Each campus has an office that coordinates a variety of services for students with permanent and temporary disabilities. These services include disability management counseling, assistance with registration and enrollment, orientation programs, accessibility tours and maps, on-campus van transportation, minor wheelchair repairs

Education Abroad Locations

During the 2007–08 academic year, 4,000 UC students are expected to study at EAP sites in these countries:

Australia	Hong Kong	Russia
Barbados	Hungary	Singapore
Brazil	India	South Africa
Canada	Ireland	Spain
Chile	Israel	Sweden
China	(program on hold)	Taiwan
Costa Rica	Italy	Thailand
Denmark	Japan	Turkey
Egypt	Korea	United Kingdom
France	Mexico	Vietnam
Germany	Netherlands	
Ghana	New Zealand	
	Philippines	
	(program on hold)	



and equipment loans. Academic support is available through readers, interpreters, note takers, special test-taking arrangements and adaptive equipment.

If you have a physical limitation or learning disability, contact the office that coordinates services for students with disabilities at the campus you wish to attend to discuss the program and your needs. Addresses and phone numbers are listed beginning on page 44. Numbers preceded by TTY have equipment for callers who are hearing or speech impaired.

International Students

Each campus has an office that provides assistance to international students. The international student adviser can answer your questions about visa requirements and academic programs, and refer you to the appropriate campus offices for other types of information. The office also presents cultural events throughout the year for the campus community.

Career Planning and Placement

Each campus has a career planning center to help you identify your career options and develop skills to find the job you want. Counselors will help you match your interests and abilities with possible careers. They offer workshops on career planning, résumé writing, interviewing techniques and conducting a job search. You'll find planning and information materials, and lists of potential employment opportunities. The career planning programs host job and career fairs, and bring representatives from various companies to campus to interview students. Information about graduate education is also available.

Health Care

Health services generally available to UC students include treatment for illness and injury, as well as X-ray, laboratory, pharmacy, emergency and mental health services. Some student health centers also offer dental care, inpatient care and surgical services.

Counseling

Professional counselors and psychologists are available to assist you with personal and emotional problems or with education, career and decision-making issues. Counseling centers work with students individually and sponsor group sessions and workshops.

Child Care

The campuses offer part-time and full-time care for a limited number of children. The nature of the programs and the manner in which they are administered vary by campus. Application deadlines also vary. Some campuses require that you apply months in advance, and some have lengthy waiting lists on which you should place your name as soon as possible. Eligible students may receive financial aid to help meet the costs of child care.

For information about child care, contact the campus Child Care Services Office. Addresses and telephone numbers are included in the list beginning on page 44.

Extracurricular Activities

There are many events, activities and organizations on campus for you to participate in and enjoy when you are not in class or studying. Clubs and organizations represent every imaginable interest and affiliation, be it academic, cultural, social, political, ethnic, professional, religious, musical, recreational, artistic, literary or service-oriented in nature. There are sororities and fraternities at each campus. All campuses have outstanding sports and recreational facilities.

The student government, called the Associated Students, takes an active role in campus affairs, advocating for student concerns, sponsoring cultural events and managing a variety of services and projects. Through the Associated Students, you may also become involved in student-operated publications and radio and TV stations.

New transfer students are guaranteed on-campus housing at many UC campuses. All campuses offer information and assistance to students interested in finding housing in the community.

The University has a variety of housing options for undergraduates, including residence halls on campus and apartments for married students and students with families. Off-campus housing also is available at each campus.

Berkeley, Irvine, Los Angeles, Merced, Riverside, Santa Barbara and Santa Cruz guarantee on-campus housing for at least one year to new, single transfer students who meet housing application and contract deadlines and requirements.

For more information, contact the campus housing offices. The addresses and telephone numbers are included in the directory beginning on page 44.

On-Campus and University Housing

Housing for single undergraduates ranges from apartments shared by several students to residence halls with suites and double and single rooms. All are equipped with laundry facilities, lounges and study areas. Apartment-style residences have kitchens; students in the residence halls may be required to purchase a meal plan. At some campuses, students living off campus may also purchase meal plans.

Several campuses use a random drawing, or lottery, to make specific room assignments; others do it on a first-come, first-served basis as housing applications are received. The campuses that guarantee transfer student housing provide housing application materials to all transfer students at the time of admission notification or shortly thereafter.

Family Student Housing

Demand is high at all campuses for housing for married students and students with children. Usually, you must apply nine months to a year in advance, often before you apply for admission.

Off-Campus Housing and Other Options

For those students who do not live on campus, many other living arrangements are available, including fraternities and sororities, student cooperatives, rooming houses,

and privately owned apartments and houses for rent in the community.

If you want to rent an apartment or house off campus, in some campus areas you may need to begin looking early in the summer. Allow at least a week to find the right place. Nearer the beginning of classes, you may need more time.

The campus community or off-campus housing office can give you more information about the best time to look for off-campus housing, as well as details about housing rentals and other students seeking roommates.

UNDERGRADUATE SINGLE AND FAMILY STUDENT HOUSING			
	Students Housed in University-Owned Housing	Student Family Housing (Units) ⁸	Guaranteed for Transfers
Berkeley¹	6,638	876	one year
Davis²	4,500	476	no
Irvine³	7,810	486	one year
Los Angeles	8,228	1,194	one year
Merced⁴	602	0	one year
Riverside⁵	4,428	268	two years
San Diego	6,700	1,700	no
Santa Barbara⁶	5,664	563	one year
Santa Cruz⁷	6,708	197	two years

1. UCB guarantees housing to new single students admitted for fall. Students admitted for spring are not guaranteed housing their first year, but most are easily accommodated.
2. UCD has a limited number of transfer student residence hall spaces. Housing offers will be e-mailed beginning mid-April to transfer students who have returned their Statement of Intent to Register. Offers will be made to eligible students in the order requests are received. Transfer students 24 and older will be referred to private on-campus housing.
3. UCI guarantees one year of housing to new single transfer students under age 25.
4. UCM intends to provide housing for all transfer students under age 25 who apply by the stated deadlines. UCM will add 400 new beds to on-campus housing during the 2007–08 school year.
5. UCR guarantees two years of housing to new single transfer students admitted for fall who live on campus the first year and continue to meet all housing deadlines. Transfer students admitted for winter and spring are not guaranteed housing their first year, but most are accommodated.
6. UCSB houses an additional 675 students in two University-affiliated residence halls adjacent to campus.
7. UCSC guarantees housing to transfer students entering in the fall quarter only. A 42-space camper park provides limited space for students with their own RVs.
8. Student family housing is not guaranteed.



Preparing financially for your UC education takes as much care and effort as preparing academically.

At community college, many students find they can handle costs by working full time and attending class part time. At UC, students typically do the opposite. To supplement part-time earnings, most UC students rely on other types of financial assistance.

In 2005–06, 64 percent of undergraduates received some form of financial aid, including grants, loans, work-study awards and scholarships; the average award was more than \$13,000. UC offers a strong financial assistance program because it wants every student it admits to be able to attend regardless of economic circumstances.

This section offers a starting point for financial planning; more detailed information is in the University's *Financing Guide for Transfer Students*, which you can print from the Web at www.universityofcalifornia.edu/admissions/paying.html.

The Cost of Attendance

Fees and tuition make up only a part of the overall cost of attending a university. Housing, food, transportation and books can account for more than half your costs.

Undergraduates pay the same UC system-wide fees at all campuses. Other expenses will depend on your campus and your living situation. The box on this page estimates the typical costs before financial aid in the 2007–08 academic year for a California resident living off campus. The total estimated cost is \$22,090. For nonresident students, tuition and fees amount to an additional \$19,068. Total costs for 2008–09 may be higher.

ESTIMATED COSTS, 2007–08

AVERAGE COSTS FOR AN UNDERGRADUATE CALIFORNIA RESIDENT LIVING OFF CAMPUS

Fees	\$7,521
Books and Supplies	\$1,475
Health Insurance Allowance/Fee	\$922
Room and Board	\$9,012
Personal/Transportation	\$3,160

Total Estimated Costs **\$22,090***

* Fees are subject to change without notice.

The Net Cost

University students receive grant awards through many programs, including UC's University Student Aid Program, the Federal Pell Grant and the Cal Grant. Our grant program is designed to ensure that enrolled students need to work only part time and can keep borrowing within reasonable limits, so payments upon graduation are manageable. Because grants don't have to be repaid, they directly lower the cost of UC for many undergraduates.

UC, like many colleges and universities throughout the country, uses a federal

formula for determining your grant aid. The calculation is based on financial

Visit www.universityofcalifornia.edu/admissions/payingforuc/ you can to see how other students are paying for their UC education.

information you and your parents supply on your Free Application for Federal Student Aid (FAFSA).

Transfer students who are considered financially independent according to federal standards are not required to provide parent information on the FAFSA. **You are considered independent if you meet at least one of the following conditions:**

You are at least 24 years old as of Janu-

ary 1, 2009 (born before January 1, 1985, for academic year 2007–08); married; a veteran of the U.S. Armed Forces (ROTC or students attending the service academies are not considered veterans); an orphan or ward of the court; or have a legal dependent other than a spouse.

The chart on the opposite page illustrates the net cost in 2007–08 for five students with different financial resources. Net cost is the amount their families paid after need-based grants were taken into account.

Financing the Net Cost

Most families use a combination of current earnings and savings to pay their share of the cost of a college education. For many families, though, the combination of savings and earnings isn't enough to cover all of their net cost. UC families have access to several financing tools, including student and parent loans, subsidized part-time student jobs (work-study) and deferred payment plans.

Loans UC administers loan programs to help students and parents finance the cost of attendance. In general, these are federal programs that charge below-market interest rates and delay repayment until six months after you stop attending school. If eligible, you may receive subsidized loans, which do not accrue interest while you are enrolled. Students at all income levels can borrow from the unsubsidized loan program; there is a federal loan program (PLUS) for parents.

Employment Many students put earnings from summer jobs toward covering their net cost. In addition, part-time jobs are available on and off campus during the school year for students eligible to work in the United States.

Most UC undergraduates receive some form of financial assistance, including grants, loans, work-study awards and scholarships. In 2005–06, the average award was more than \$13,000.

UC campus student employment offices compile job listings and help students find work. UC campuses offer work-study awards to many students who receive financial aid. Students with these awards can apply for jobs whose wages are subsidized by the federal government or the University.

Payment Plans Many campuses offer deferred payment plans to help manage payment of fees, tuition and on-campus housing costs. These plans spread payment over a period of months, rather than requiring the entire amount before the term begins.

If you would like more information about deferred payment plans, contact the financial aid office at any UC campus. Telephone numbers are listed beginning on page 44.

Other Ways to Reduce the Cost

Scholarships Most scholarships lower net cost because, like grants, they don't have to be repaid. They can help reduce the amount you need to work or borrow to help cover the cost of attendance. UC awards scholarships in recognition of academic achievement, community service, special talents and other personal characteristics.

Scholarship size depends on the particular program and, in some cases, your financial resources. In addition to UC, there are private sources that also fund scholarships. Visit www.fastweb.monster.com for a free scholarship search.

Federal Tax Benefits Federal tax credits may benefit you or your parents, if the grants and scholarships you receive do not fully cover your fees. Tax credits are tied to the tuition and fees paid for college.

ESTIMATED NET COST, 2007–08					
	Samuel	DEPENDENT			INDEPENDENT
		Sonja	Salina	Simon	Stephen
Annual parent income	\$20,000	\$40,000	\$60,000	\$80,000	N/A
Total estimated costs <small>Living off campus</small>	22,090	22,090	22,090	22,090	22,090
Less grant aid <small>Does not have to be repaid</small>	12,930	11,380	7,730	1,480	11,220
Net cost to family	\$9,160	\$10,710	\$14,360	\$20,610	10,870
Meeting the Net Cost					
Student loan <small>Low interest</small>	4,160	4,160	4,160	4,160	5,870
Student wages <small>From part-time job during school year (14 hrs/wk @ \$9.60/hr)</small>	3,000	3,000	3,000	3,000	3,000
Student savings <small>From full-time work during summer</small>	2,000	2,000	2,000	2,000	2,000
Parents' earnings, savings or loans	0	1,550	5,200	11,450	N/A
Net cost to family	\$9,160	\$10,710	\$14,360	\$20,610	\$10,870

How to Apply for Financial Aid

By filling out UC's application for undergraduate admission, you automatically apply for University-administered scholarships.

You must submit the FAFSA separately to be considered for financial aid (grants, work study and student loans). If you have filed for financial aid while in community college, you may be able to file a shorter renewal form online. Go to www.fafsa.ed.gov and choose "Fill out a renewal FAFSA."

California residents without a Cal Grant A or B already reserved should file California's GPA Verification Form between January 1 and March 2, 2008. You can find this form at your community college or any UC campus or high school, or on the Web at www.csac.ca.gov.

File the FAFSA between January 1 and March 2, 2008, to apply for financial aid for the 2008–09 academic year. Visit www.fafsa.ed.gov.

The undergraduate degree programs the University offers are listed by discipline and by campus on the following pages. The indented listings are areas of specialization within the major. For complete information about academic programs, please refer to the campus General Catalogs.

Majors are listed under the discipline with which they are most often associated. The discipline categories are as follows:

- 32 **Agriculture, Natural Resources and Environmental Studies**
- 33 **Architectural and Environmental Design and Planning**
- 33 **Art—Applied, Fine, Performing and Art History**
- 34 **Biological and Life Sciences**
- 35 **Business and Management**
- 35 **Communication**
- 35 **Engineering and Computer Science**
- 37 **Ethnic and Area Studies**
- 38 **Food, Nutrition and Consumer Sciences**
- 38 **Foreign Language and Literature**
- 39 **Health Professions**
- 39 **Humanities**
- 40 **Individual Majors**
- 40 **Mathematics**
- 41 **Physical Sciences**
- 41 **Social Sciences**
- 43 **Special Programs**

Agriculture, Natural Resources and Environmental Studies

BERKELEY

College of Letters and Science

Environmental Economics and Policy, B.A.

Environmental Sciences, B.A.

College of Natural Resources

Conservation and Resource Studies, B.S.

Environmental Economics and Policy, B.S.

Environmental Sciences, B.S.

Forestry and Natural Resources, B.S.
Forestry and Natural Sciences
Human Dimensions of Natural Resources

Genetics and Plant Biology, B.S.

Microbial Biology, B.S.

Molecular Environmental Biology, B.S.

Animal Health and Behavior
Biodiversity
Ecology

Environment and Human Health
Insect Biology
Microbiology

Molecular Toxicology, B.S.

Nutritional Sciences, B.S.
Dietetics
Physiology and Metabolism

Society and Environment, B.S.
Environmental Justice and Development

Global Environmental Politics
U.S. Environmental Policy and Management

DAVIS

College of Agricultural and Environmental Sciences

Agricultural and Environmental Education, B.S.

Agricultural Management and Rangeland Resources
Range and Natural Resources
Sustainable Production Systems

Animal Biology, B.S.

Animal Science, B.S.

Animal Science With a Disciplinary Focus
Aquatic Animals
Avian Sciences
Companion and Captive Animals
Equine Science
Laboratory Animals
Livestock and Dairy

Animal Science and Management, B.S.

Atmospheric Science, B.S.

Avian Sciences, B.S.

Biotechnology, B.S.
Animal Biotechnology
Fermentation/Microbiology
Biotechnology
Plant Biotechnology

Community and Regional Development, B.S.
Community Groups
Organization and Management
Policy and Planning
Social Services

Crop Science and Management, B.S.

Crop and Soil Science
Economics and Business
Management
Pest Management

Entomology, B.S.

Environmental and Resource Sciences, B.S.

Air Resources
Environmental Resources
GIS and Remote Sensing
Hydrobiology
Land and Water Management
Plant and Environmental Interactions

Environmental Biology and Management, B.S.

Conservation Biology and Management
Environmental Biology
Environmental Management

Environmental Horticulture and Urban Forestry, B.S.

Floriculture Nursery
Landscape Management/Turf
Plant Biodiversity/Restoration
Urban Forestry

Environmental Policy Analysis and Planning, B.S.

Advanced Policy Analysis
City and Regional Planning
Energy Policy
Environmental Science
Transportation Planning
Water Quality

Environmental Toxicology, B.S.

Fiber and Polymer Science, B.S.
Computer Science and Mathematics
Human Dimensions of Natural Resources
Marketing/Management
Material and Advanced Fiber/
Polymer Science
Multidisciplinary
Textiles

Food Science, B.S.

Brewing (Fermentation) Science
Consumer Food Science
Food Biochemistry
Food Biology/Microbiology
Food Business and Management
Food Chemistry
Food Technology

Hydrology, B.S.

Hydrogeology
Remote Sensing
Surface Hydrology
Water Management
Water Quality

International Agricultural Development, B.S.

Managerial Economics, B.S.
Agricultural Economics
Environmental and Resource Economics
Managerial Economics

Soil and Water Science, B.S.

Viticulture and Enology, B.S.

Wildlife, Fish and Conservation Biology, B.S.
Behavioral Ecology
Conservation Biology
Ecotoxicology and Disease Ecology
Fisheries Biology
Individualized Specialization
Physiological Ecology
Population Dynamics
Wildlife Biology
Wildlife Damage Management

College of Biological Sciences

Biological Sciences, A.B., B.S.

Evolution, Ecology and Biodiversity, A.B., B.S.

Plant Biology, A.B., B.S.

College of Engineering

Biological Systems Engineering, B.S.
Agricultural Engineering
Aquacultural Engineering
Biomechanics/Premedicine/
Preveterinary Medicine
Biotechnical Engineering
Ecological Systems Engineering
Food Engineering
Forest Engineering

College of Letters and Science

Chemistry, B.S.

Applied Chemistry: Environmental Chemistry

Nature and Culture, A.B.

IRVINE

School of Physical Sciences

Earth and Environmental Sciences, B.S.

School of Social Ecology

Social Ecology, B.A.

LOS ANGELES

College of Letters and Science

Ecology, Behavior, and Evolution, B.S.

Environmental Science, B.S.

Geography/Environmental Studies, B.A.

MERCED

School of Natural Sciences

Earth Systems Sciences, B.S.

Atmospheric Sciences

Ecosystem Sciences

Geochemistry and Biogeochemistry

Hydrologic and Climate Sciences

RIVERSIDE

College of Natural and Agricultural Sciences

Botany and Plant Sciences, B.A., B.S.

Ecology, Evolution and Systematics
Organismal Botany and Plant Sciences

Pest Management, Plant Pathology, and Nematology

Plant Cellular, Molecular, and Developmental Biology

Entomology, B.A., B.S.

Environmental Sciences, B.A., B.S.

Environmental Education

Environmental Toxicology

Natural Science

Social Science

Soil Science

Environmental Sciences: UCR/CSU

Fresno Joint Program, B.S.

Behavioral, Policy, and Health Sciences

Earth Sciences

Life Sciences

SAN DIEGO

Environmental Systems (Earth Sciences), B.S.

Environmental Systems (Ecology, Behavior and Evolution), B.S.

Environmental Systems

(Environmental Chemistry), B.S.

Environmental Systems

(Environmental Policy), B.A.

SANTA BARBARA

College of Letters and Science

Environmental Studies, B.A., B.S.

Hydrologic Science and Policy, B.S.

Biology and Ecology

Physical and Chemical

Policy

SANTA CRUZ

Environmental Studies, B.A.

Environmental Studies/Biology, B.A.

Environmental Studies/Earth Sciences, B.A.

Environmental Studies/
Economics, B.A.

Plant Sciences, B.S.

Architectural and Environmental Design and Planning

BERKELEY

College of Environmental Design

Architecture, B.A.

Landscape Architecture, B.A.

Urban Studies, B.A.

DAVIS

College of Agricultural and Environmental Sciences

Environmental Horticulture and

Urban Forestry, B.S.

Floriculture Nursery

Landscape Management/Turf

Plant Biodiversity/Restoration

Urban Forestry

Environmental Policy Analysis and Planning, B.S.

Advanced Policy Analysis

City and Regional Planning

Energy Policy

Environmental Science

Transportation Planning

Water Quality

Landscape Architecture, B.S.

LOS ANGELES

School of the Arts and Architecture

Architectural Studies, B.A.

SAN DIEGO

Urban Studies and Planning, B.A.

Art—Applied, Fine, Performing and Art History

BERKELEY

College of Letters and Science

Art, History of, B.A.

Art, Practice of, B.A.

Dance and Performance Studies, B.A.

Film, B.A.

Music, B.A.

Theater and Performance Studies, B.A.

DAVIS

College of Letters and Science

Art History, A.B.

Art Studio, A.B.

Design, A.B.

Dramatic Art, A.B.

Film Studies, A.B.

Music, A.B.

IRVINE

Claire Trevor School of the Arts

Arts and Humanities, B.A.

Dance, B.A.

Dance, B.F.A.

Choreography

Performance

Drama, B.A.

Music, B.A.

Analysis

History

Jazz

Performance

Music, B.Mus.

(Bassoon, Clarinet, Composition, Con-

trabass, Flute, French Horn, Harp, Jazz

Instrumental, Lute and Guitar, Oboe,

Percussion, Piano, Saxophone, Special

String Performance, Trombone, Trum-

pet, Tuba, Viola, Violin, Violoncello,

Voice)

Studio Art, B.A.

Game Culture and Technology

School of Humanities

Art History, B.A.

Film and Media Studies, B.A.

LOS ANGELES

College of Letters and Science

Art History, B.A.

History/Art History, B.A.

Music History, B.A.

School of the Arts and Architecture

Art, B.A.

Design | Media Arts, B.A.

Ethnomusicology, B.A.

General

Jazz Studies

Music, B.A.

(Bassoon, Clarinet, Classical Guitar,

Composition, Euphonium, Flute,

French Horn, Harp, Oboe, Organ,

Percussion, Piano, Saxophone

[classical], String Bass, Trombone,

Trumpet, Tuba, Viola, Violin, Violon-

cello, Voice)

World Arts and Cultures, B.A.

Cultural Studies

Dance

School of Theater, Film, and Television

Film and Television, B.A.

Theater, B.A.

Acting

Design/Production/Stage

Management

Directing

Education Outreach

Musical Theater

Playwriting

Theater Studies

RIVERSIDE

College of Humanities, Arts, and Social Sciences

Art (Studio), B.A.

Art History, B.A.

Art History/Administrative

Studies, B.A.

Art History/Religious Studies, B.A.

Asian Concentration

Student-designed Comparative

Concentration

Western Concentration

Dance, B.A.

Film and Visual Culture, B.A.

Music, B.A.

Music and Culture, B.A.

Religious Studies/Art History, B.A.

Asian Concentration

Student-designed Comparative

Concentration

Western Concentration

Theatre, B.A.
General Theatre
Writing for the Performing Arts

SAN DIEGO

Dance, B.A.
Music, B.A.
Music Humanities, B.A.
Music/Interdisciplinary Computing
and the Arts, B.A.
Theatre, B.A.
Visual Arts (Art History/Criticism), B.A.
Visual Arts (Media), B.A.
Visual Arts (Studio), B.A.
Visual Arts/Interdisciplinary
Computing and the Arts, B.A.

SANTA BARBARA

College of Creative Studies

Art, B.A.
Music Composition, B.A.

College of Letters and Science

Art, B.A.
Art History, B.A.
Architecture and Environment
Non-Western
Dance, B.A., B.F.A.
Film and Media Studies, B.A.
Music, B.A.
Ethnomusicology
Music, B.Mus.
(Accompanying, Bassoon, Cello,
Clarinet, Composition, Double Bass,
Flute, French Horn, Guitar, Oboe,
Percussion, Piano, Trombone, Trumpet,
Tuba, Viola, Violin, Voice)
Theater, B.A.
Design
Directing
Playwriting
Theater Studies
Theater, B.F.A.
Acting

SANTA CRUZ

Art, B.A.
Film and Digital Media, B.A.
History of Art and Visual Culture, B.A.
Religion and Visual Culture
Music, B.A., B.Mus.
Theater Arts, B.A.
Dance
Design and Technology
Drama

Biological and Life Sciences

BERKELEY

College of Chemistry

Chemical Biology, B.S.

College of Letters and Science

Integrative Biology, B.A.
Molecular and Cell Biology, B.A.
Biochemistry and Molecular Biology
Genetics, Genomics and
Development
Immunology
Public Health, B.A.

College of Natural Resources

Genetics and Plant Biology, B.S.
Microbial Biology, B.S.
Molecular Environmental Biology, B.S.
Animal Health and Behavior
(pre-vet)
Ecology
Environmental and Human Health
(pre-med)
Insect Biology
Nutritional Sciences, B.S.

DAVIS

College of Agricultural and Environmental Sciences

Agricultural and Environmental
Education, B.S.
Agricultural Management and
Rangeland Resources, B.S.
Range and Natural Resources
Sustainable Production Systems
Animal Biology, B.S.
Animal Science, B.S.
Animal Science With a Disciplinary
Focus
Aquatic Animals
Avian Sciences
Companion and Captive Animals
Equine Science
Laboratory Animals
Livestock and Dairy
Poultry
Animal Science and Management, B.S.
Aquatic Animals
Companion Animals
Dairy
Equine
Individualized
Livestock
Poultry

Avian Sciences, B.S.
Biotechnology, B.S.
Animal Biotechnology
Bioinformatics
Fermentation/Microbiology
Biotechnology
Plant Biotechnology
Crop Science and Management, B.S.
Crop and Soil Science
Economics and Business
Management
Pest Management
Entomology, B.S.
Environmental Biology and
Management, B.S.
Conservation Biology and
Management
Environmental Biology
Environmental Management
Environmental Horticulture and
Urban Forestry, B.S.
Floriculture Nursery
Landscape Management/Turf
Plant Biodiversity/Restoration
Urban Forestry
Wildlife, Fish, and Conservation
Biology, B.S.
Behavioral Ecology
Conservation Biology
Ecotoxicology and Disease Ecology
Fisheries Biology
Individualized Specialization
Physiological Ecology
Population Dynamics
Wildlife Biology
Wildlife Damage Management

College of Biological Sciences

Biochemistry and Molecular
Biology, B.S.
Biological Sciences, A.B., B.S.
Cell Biology, B.S.
Evolution, Ecology and
Biodiversity, A.B., B.S.
Exercise Biology, A.B., B.S.
Genetics, B.S.
Microbiology, A.B., B.S.
Neurobiology, Physiology and
Behavior, B.S.
Plant Biology, A.B., B.S.

College of Letters and Science

Chemistry, B.S.
Applied Chemistry: Pharmaceutical
Chemistry
Natural Sciences, B.S.
Nature and Culture, A.B.

IRVINE

School of Biological Sciences

Biochemistry and Molecular
Biology, B.S.
Biological Sciences, B.S.
Developmental and Cell Biology, B.S.
Ecology and Evolutionary Biology, B.S.
Genetics, B.S.
Microbiology and Immunology, B.S.
Neurobiology, B.S.
Plant Biology, B.S.

LOS ANGELES

College of Letters and Science

Biochemistry, B.S.
Biology, B.S.
Biophysics, B.S.
Ecology, Behavior, and Evolution, B.S.
Marine Biology, B.S.
Microbiology, Immunology, and
Molecular Genetics, B.S.
Molecular, Cell, and
Developmental Biology, B.S.
Neuroscience, B.S.
Physiological Science, B.S.
Plant Biology, B.S.
Plant Biotechnology, B.S.
Psychobiology, B.S.
Psychology, B.A.

MERCED

School of Natural Sciences

Biological Sciences, B.S.
Human Biology
Integrative Biology
Molecular and Cell Biology
Chemical Sciences, B.S.
Biological Chemistry
Chemistry
Environmental Chemistry
Materials Chemistry
Earth Systems Sciences, B.S.
Atmospheric Sciences
Ecosystem Sciences
Hydrologic and Climate Sciences

RIVERSIDE

College of Humanities, Arts, and Social Sciences

Neuroscience, B.A., B.S.

College of Natural and Agricultural Sciences

Biochemistry, B.A., B.S.
Biology
Chemistry
Medical Sciences

Biological Sciences, B.S.
 Bioinformatics and Genomics
 Biology
 Cell, Molecular, and Developmental
 Biology
 Conservation Biology
 Entomology
 Environmental Toxicology
 Evolution and Ecology
 Medical Biology
 Microbiology
 Plant Biology
 Biology, B.A., B.S.
 Botany and Plant Sciences, B.A., B.S.
 Ecology, Evolution, and Systematics
 Organismal Botany and Plant
 Sciences
 Pest Management, Plant Pathology,
 and Nematology
 Plant Cellular, Molecular, and
 Developmental Biology
 Entomology, B.A., B.S.
 Neuroscience, B.A., B.S.

SAN DIEGO

Division of Biological Sciences

Biochemistry and Cell Biology, B.S.
 Biology, General, B.S.
 Biology, Human, B.S.
 Biology With Specialization in
 Bioinformatics, B.S.
 Ecology, Behavior and Evolution, B.S.
 Microbiology, B.S.
 Molecular Biology, B.S.
 Physiology and Neuroscience, B.S.

SANTA BARBARA

College of Creative Studies

Creative Studies: Biology, B.A.
 Creative Studies: Chemistry/
 Biochemistry, B.A., B.S.

College of Letters and Science

Aquatic Biology, B.S.
 Biochemistry, B.S.
 Biochemistry—Molecular Biology, B.S.
 Biological Sciences, B.A., B.S.
 Biopsychology, B.S.
 Cell and Developmental Biology, B.S.
 Ecology and Evolution, B.S.
 Microbiology, B.S.
 Pharmacology, B.S.
 Physiology, B.S.
 Zoology, B.S.

SANTA CRUZ

Biochemistry and Molecular
 Biology, B.S.
 Biology, B.A., B.S.
 Ecology and Evolution, B.S.
 Environmental Studies/Biology, B.A.
 Health Sciences, B.S.
 Marine Biology, B.S.
 Molecular, Cell, and Developmental
 Biology, B.S.
 Neuroscience and Behavior, B.A., B.S.
 Plant Sciences, B.S.
**The Jack Baskin School of
 Engineering**
 Bioengineering, B.S.
 Bioinformatics, B.S.

Business and Management

BERKELEY

Haas School of Business

Business Administration, B.S.

DAVIS

College of Agricultural and Environmental Sciences

Managerial Economics, B.S.
 Agricultural Economics
 Environmental and Resource
 Economics
 Managerial Economics

College of Letters and Science

Economics, A.B.
 Sociology-Organizational Studies, A.B.

IRVINE

Paul Merage School of Business

Business Administration, B.A.
 Business Information
 Management, B.S.

3-2 Program

B.A. or B.S. in any major (except
 those offered by the School of
 Engineering) and M.B.A. from the
 Paul Merage School of Business

LOS ANGELES

College of Letters and Science

Business Economics, B.A.

MERCED

**School of Social Sciences,
 Humanities and Arts**
 Management, B.S.

RIVERSIDE

College of Humanities, Arts, and Social Sciences

Business Administration, B.S.
 Business Economics, B.A.

The Marlan and Rosemary Bourns College of Engineering

Information Systems, B.S.

SANTA BARBARA

College of Letters and Science

Business Economics, B.A.
 Accounting
 Financial Mathematics and
 Statistics, B.S.

SANTA CRUZ

Business Management
 Economics, B.A.

Communication

BERKELEY

College of Letters and Science

Mass Communications, B.A.

DAVIS

College of Letters and Science

Communication, A.B.

IRVINE

School of Humanities

Literary Journalism, B.A.

LOS ANGELES

College of Letters and Science

Communication Studies, B.A.
 Interpersonal Communication
 Mass Communication

SAN DIEGO

Communication, B.A.

SANTA BARBARA

College of Letters and Science

Communication, B.A.

Engineering and Computer Science

BERKELEY

College of Chemistry

Chemical Engineering, B.S.
 Chemical Engineering/Materials
 Science and Engineering, B.S.

Chemical Engineering/Nuclear
 Engineering, B.S.
 Chemistry, B.S.

College of Engineering

Bioengineering, B.S.
 Bioengineering/Materials Science
 and Engineering, B.S.
 Civil Engineering, B.S.
 Computational Engineering
 Science, B.S.
 Electrical Engineering and
 Computer Sciences, B.S.
 Engineering Mathematics and
 Statistics, B.S.
 Engineering Physics, B.S.
 Environmental Engineering
 Science, B.S.
 Industrial Engineering and
 Operations Research, B.S.
 Manufacturing Engineering, B.S.
 Materials Science and
 Engineering, B.S.
 Materials Science and Engineering/
 Electrical Engineering and
 Computer Science, B.S.
 Materials Science and Engineering/
 Mechanical Engineering, B.S.
 Materials Science and Engineering/
 Nuclear Engineering, B.S.
 Mechanical Engineering, B.S.
 Nuclear Engineering, B.S.
 Nuclear Engineering/Electrical
 Engineering and Computer
 Science, B.S.
 Nuclear Engineering/Mechanical
 Engineering, B.S.

College of Letters and Science

Computer Science, B.A.

DAVIS

College of Engineering

Aeronautical Science and
 Engineering, B.S.
 Aeroelasticity
 Aeronautical Structures
 Aero-thermodynamics
 Aircraft Performance
 Component and Mechanism Design
 Flight Testing
 Propulsion Systems
 Stability and Control
 Biochemical Engineering, B.S.

Biological Systems Engineering, B.S.
 Agricultural Engineering
 Aquacultural Engineering
 Biomechanics/Premedicine/
 Preveterinary Medicine
 Biotechnical Engineering
 Ecological Systems Engineering
 Food Engineering
 Forest Engineering

Biomedical Engineering, B.S.
 Biomolecular Engineering
 Imaging
 Premedical

Chemical Engineering, B.S.
 Advanced Materials Processing
 Applied Chemistry
 Applied Mathematics
 Computers and Automation
 Energy Conversion and Fuels
 Processing
 Environmental Engineering
 Food Process Engineering
 Marketing
 Polymer Science
 Prebiomedical Engineering
 Premedical Engineering

Chemical Engineering/Materials
 Science and Engineering, B.S.

Civil Engineering, B.S.
 Environmental Engineering
 Geotechnical Engineering
 Structural Engineering and
 Structural Mechanics
 Transportation Planning and
 Engineering
 Water Resources Engineering

Computational Applied Science, B.S.

Computer Engineering, B.S.
 Computer Systems and Software
 Digital Systems

Computer Science and
 Engineering, B.S.
 Hardware Design
 Software Design

Electrical Engineering, B.S.
 Analog Electronics
 Communication Controls and Signal
 Processing
 Digital Electronics
 Electromagnetics
 Physical Electronics

Electrical Engineering/Materials
 Science and Engineering, B.S.

Materials Science and
 Engineering, B.S.
 Electrical Behavior
 Mechanical Behavior
 Structures and Characterization
 Thermodynamics and Kinetics

Mechanical Engineering, B.S.
 Biomedical and Engineering Fluid
 Mechanics
 Combustion and the Environment
 Ground Vehicle Systems
 Heat Transfer, Thermodynamics and
 Energy Systems
 Manufacturing
 Mechanical Design
 Systems Dynamics and Control
 Transportation Systems

Mechanical Engineering/Materials
 Science and Engineering, B.S.

Optical Science and Engineering, B.S.

College of Letters and Science
 Computer Science, B.S.

IRVINE

Donald Bren School of Information and Computer Sciences

Computer Science, B.S.
 Computer Science and
 Engineering, B.S.
 Informatics, B.S.
 Information and Computer
 Science, B.S.
 Artificial Intelligence
 Computer Systems
 Implementation and Analysis of
 Algorithms
 Information Systems
 Networks and Distributed Systems
 Software Systems

The Henry Samueli School of Engineering

Aerospace Engineering, B.S.
 Biomedical Engineering, B.S.
 Biophotonics
 Biomedical Engineering:
 Premedical, B.S.
 Chemical Engineering, B.S.
 Biochemical
 Environmental
 Materials Science
 Civil Engineering, B.S.
 Computer Applications
 Engineering Management
 Environmental Hydrology and Water
 Resources
 General Civil
 Infrastructure Planning
 Mathematical Methods
 Structural
 Transportation Information and
 Control Systems
 Computer Engineering, B.S.
 Computer Science and
 Engineering, B.S.

Electrical Engineering, B.S.
 Electro-optics and Solid-state Devices
 Power Electronics and Power Systems
 Systems and Signal Processing

Engineering, B.S.

Environmental Engineering, B.S.

Materials Science Engineering, B.S.
 Electronics Processing and Materials

Mechanical Engineering, B.S.
 Aerospace
 Energy Systems and Environmental
 Engineering
 Flow Physics and Propulsion Systems
 Mechanical Systems, Design and
 Computation

LOS ANGELES

College of Letters and Science

Geology—Engineering Geology, B.S.
 Linguistics and Computer Science, B.A.

Henry Samueli School of Engineering and Applied Science

Aerospace Engineering, B.S.
 Bioengineering, B.S.
 Chemical Engineering, B.S.
 Civil Engineering, B.S.
 Computer Science, B.S.
 Computer Science and
 Engineering, B.S.
 Electrical Engineering, B.S.
 Materials Engineering, B.S.
 Mechanical Engineering, B.S.

MERCED

School of Engineering

Bioengineering, B.S.
 Nanobioengineering
 Tissue Engineering
 Computer Science and
 Engineering, B.S.
 Environmental Engineering, B.S.
 Air Pollution
 Hydrology
 Sustainable Energy
 Water Quality
 Materials Science and
 Engineering, B.S.
 Mechanical Engineering, B.S.

RIVERSIDE

The Marlan and Rosemary Bourns College of Engineering

Bioengineering, B.S.
 Chemical Engineering, B.S.
 Biochemical Engineering
 Bioengineering
 Chemical Engineering

Computer Engineering, B.S.
 Computer Science, B.S.
 Electrical Engineering, B.S.
 Environmental Engineering, B.S.
 Air Pollution Control Technology
 Water Pollution Control Technology
 Information Systems, B.S.
 Mechanical Engineering, B.S.

SAN DIEGO

Jacobs School of Engineering

Bioengineering
 Bioengineering, B.S.
 Bioengineering: Bioinformatics, B.S.
 Bioengineering (Biotechnology), B.S.
 Bioengineering: Pre-medical, B.S.

Computer Science and Engineering

Computer Engineering, B.S.
 Computer Science, B.A., B.S.
 Computer Science With
 Specialization in Bioinformatics, B.S.

Electrical and Computer Engineering

Computer Engineering, B.S.
 Electrical Engineering, B.S.
 Engineering Physics, B.S.

Mechanical and Aerospace Engineering

Aerospace Engineering, B.S.
 Chemical Engineering, B.S.
 Engineering Science, B.S.
 Environmental Engineering, B.S.
 Mechanical Engineering, B.S.

Structural Engineering

Engineering Sciences, B.S.
 Structural Engineering, B.S.

SANTA BARBARA

College of Creative Studies

Computer Science, B.S.

College of Engineering

Chemical Engineering, B.S.
 Computer Engineering, B.S.
 Computer Science, B.S.
 Electrical Engineering, B.S.
 Mechanical Engineering, B.S.

College of Letters and Science

Computer Science, B.A.
 Computational Biology
 Computational Economics
 Computational Geography

SANTA CRUZ

The Jack Baskin School of Engineering

Bioengineering, B.S.
Bioinformatics, B.S.
Computer Engineering, B.S.
Autonomous and Embedded Systems
Computer Systems
Digital Hardware Networks
Systems Programming
Computer Science, B.A., B.S.
Computer Science: Computer Game Design, B.S.
Electrical Engineering, B.S.
Information Systems Management, B.S.

Ethnic and Area Studies

BERKELEY

College of Letters and Science

African American Studies, B.A.
American Studies, B.A.
Asian American Studies, B.A.
Asian Studies, B.A.
China
Japan
Celtic Studies, B.A.
Chicano Studies, B.A.
Dutch Studies, B.A.
Ethnic Studies, B.A.
Gender and Women's Studies, B.A.
Latin American Studies, B.A.
Middle Eastern Studies, B.A.
Native American Studies, B.A.
Near Eastern Studies, B.A.
Ancient Egyptian and Near Eastern Art and Architecture
Near Eastern Civilizations
Near Eastern Languages and Literatures
South and Southeast Asian Studies, B.A.
South Asian Archaeology
South Asian Civilization
South Asian Language
Southeast Asian Language

DAVIS

College of Letters and Science

African American and African Studies, A.B.
American Studies, A.B.
Asian American Studies, A.B.
Chicana/Chicano Studies, A.B.
Cultural Studies
Social/Policy Studies
East Asian Studies, A.B.
Native American Studies, A.B.
Mexico—Central America
North American
South American
Women's Studies, A.B.

IRVINE

School of Humanities

African American Studies, B.A.
Asian American Studies, B.A.
East Asian Cultures, B.A.
European Studies, B.A.
British Studies
Early Modern Europe
Encounters with the Non-European World
French Studies
German Studies
Italian Studies
Medieval Studies
The Mediterranean World: Past and Present
Modern Europe (1789 to Present)
Russian Studies
Spanish-Portuguese Studies
German Studies, B.A.
Global Cultures, B.A.
Atlantic Rim
Hispanic, U.S. Latino/Latina and Luso-Brazilian Culture
Inter-area Studies
Locating Africas (Nation, Culture and Diaspora)
Locating Asias (Nation, Culture and Diaspora)
Locating Europes and European Colonies
Pacific Rim
Women's Studies, B.A.

School of Social Sciences

Chicano/Latino Studies, B.A.

LOS ANGELES

College of Letters and Science

Afro-American Studies, B.A.
American Indian Studies, B.A.
Ancient Near Eastern Civilizations, B.A.
Asian American Studies, B.A.
Asian Humanities, B.A.
Asian Religions, B.A.
Chicana and Chicano Studies, B.A.
East Asian Studies, B.A.
European Studies, B.A.
Iranian Studies, B.A.
Jewish Studies, B.A.
Latin American Studies, B.A.
Arts and Humanities
Ecology and Environment
Social Sciences
Middle Eastern and North African Studies, B.A.
Russian Studies, B.A.
Southeast Asian Studies, B.A.
Women's Studies, B.A.
School of the Arts and Architecture
World Arts and Cultures, B.A.
Cultural Studies
Dance

RIVERSIDE

College of Humanities, Arts, and Social Sciences

African American Studies, B.A.
Asian American Studies, B.A.
Asian Studies, B.A.
Comparative Asian Studies
East Asian Studies
Chicano Studies, B.A.
Ethnic Studies, B.A.
Global Studies, B.A.
Latin American Studies, B.A.
Native American Studies, B.A.
Russian Studies, B.A.
Civilization
Language and Literature
Women's Studies, B.A.

SAN DIEGO

Chinese Studies, B.A.
Critical Gender Studies, B.A.
Ethnic Studies, B.A.
German Studies, B.A.
International Studies — Anthropology, B.A.

International Studies — Economics, B.A.
International Studies — History, B.A.
International Studies — Linguistics, B.A.
International Studies — Literature, B.A.
International Studies — Political Science, B.A.
International Studies — Sociology, B.A.
Italian Studies, B.A.
Japanese Studies, B.A.
Judaic Studies, B.A.
Latin American Studies, B.A.
Russian and Soviet Studies, B.A.
Third World Studies, B.A.

SANTA BARBARA

College of Letters and Science

Asian American Studies, B.A.
Asian Studies, B.A.
Black Studies, B.A.
Chicana and Chicano Studies, B.A.
Global Studies, B.A.
Latin American and Iberian Studies, B.A.
Middle East Studies, B.A.
Women's Studies, B.A.

SANTA CRUZ

American Studies, B.A.
Feminist Studies, B.A.
Culture, Power, and Representation
Law, Politics, and Social Change
Science, Technology, and Medicine
Sexuality Studies
German Studies, B.A.
Italian Studies, B.A.
Latin American and Latino Studies, B.A.
Latin American and Latino Studies/Global Economics, B.A.
Latin American and Latino Studies/Literature, B.A.
Latin American and Latino Studies/Politics, B.A.
Latin American and Latino Studies/Sociology, B.A.

Food, Nutrition and Consumer Sciences

BERKELEY

College of Natural Resources
Nutritional Sciences, B.S.

DAVIS

College of Agricultural and Environmental Sciences
Clinical Nutrition, B.S.
Fiber and Polymer Science, B.S.
Human Dimensions of Natural Resources
Marketing/Management
Multidisciplinary
Food Science, B.S.
Brewing (Fermentation) Science
Consumer Food Science
Food Biochemistry
Food Biology/Microbiology
Food Business and Management
Food Chemistry
Food Technology
Nutrition Science, B.S.
Community Nutrition
Nutrition Biochemistry
Textiles and Clothing, B.S.
Viticulture and Enology, B.S.
Economics and Business
Food Science and Microbiology
Plant Science

Foreign Language and Literature

BERKELEY

College of Letters and Science
Classics, B.A.
Classical Civilizations
Classical Languages
Greek
Latin
Comparative Literature, B.A.
Dutch Studies, B.A.
East Asian Languages and Cultures, B.A.
Chinese
Japanese
French, B.A.
Civilization
Literature
German, B.A.
Italian Studies, B.A.

Near Eastern Studies, B.A.
Near Eastern Languages and Literatures
Scandinavian, B.A.
Danish
Norwegian
Swedish
Slavic Languages and Literatures, B.A.
Czech
Polish
Russian
Serbo-Croatian
South and Southeast Asian Studies, B.A.
South Asian Archaeology
South Asian Civilization
South Asian Language
Southeast Asian Language
Spanish and Portuguese, B.A.
Hispanic Languages and Bilingual Issues
Iberian or Latin American Literatures
Luso-Brazilian
Spanish and Spanish American

DAVIS

College of Letters and Science
Chinese, A.B.
Classical Civilization, A.B.
Classical Languages and Literatures
Comparative Literature, A.B.
East Asian Studies, A.B.
French, A.B.
German, A.B.
Area Studies
Culture and Commerce
General
Italian, A.B.
Japanese, A.B.
Russian, A.B.
Spanish, A.B.

IRVINE

School of Humanities
Chinese Language and Literature, B.A.
Classics, B.A.
Greek
Latin
Linguistics
Comparative Literature, B.A.
East Asian Cultures, B.A.
French, B.A.
German Studies, B.A.
Japanese Language and Literature, B.A.
Spanish, B.A.
Language and Culture
Literature and Culture

LOS ANGELES

College of Letters and Science
African Languages, B.A.
American Indian Studies, B.A.
Arabic, B.A.
Central and East European Languages and Cultures, B.A.
Chinese, B.A.
Comparative Literature, B.A.
European Studies, B.A.
French, B.A.
French Studies — Literature
Interdisciplinary
French and Linguistics, B.A.
German, B.A.
Greek, B.A.
Greek and Latin, B.A.
Hebrew, B.A.
Italian, B.A.
Italian and Special Fields, B.A.
Japanese, B.A.
Korean, B.A.
Latin, B.A.
Linguistics and Asian Languages and Cultures, B.A.
Linguistics and French, B.A.
Linguistics and Italian, B.A.
Linguistics and Scandinavian Languages, B.A.
Linguistics and Spanish, B.A.
Portuguese, B.A.
Russian Language and Literature, B.A.
Russian Studies, B.A.
Scandinavian Languages, B.A.
Southeast Asian Studies, B.A.
Spanish, B.A.
Spanish and Linguistics, B.A.
Spanish and Portuguese, B.A.

MERCED

School of Social Sciences, Humanities and Arts
Literatures and Cultures, B.A.
Literature of the Spanish-Speaking World

RIVERSIDE

College of Humanities, Arts, and Social Sciences
Asian Literatures and Cultures, B.A.
Chinese
Japanese
Comparative Literature, B.A.

French, B.A.
Civilization
Literature
Germanic Studies, B.A.
Language, B.A.
Study of two or three of the following languages: Chinese, French, German, Greek, Italian, Japanese, Latin, Portuguese, Russian and Spanish
Russian Studies, B.A.
Civilization
Language and Literature
Spanish, B.A.
Cultural Studies
Linguistics
Literature

SAN DIEGO

Italian Studies, B.A.
Japanese Studies, B.A.
Linguistics : Language Studies (Specialization in Individual Language), B.A.
Literature, French, B.A.
Literature, German, B.A.
Literature, Italian, B.A.
Literature, Russian, B.A.
Literature, Spanish, B.A.

SANTA BARBARA

College of Letters and Science
Chinese, B.A.
Classical Chinese
Mandarin Chinese
Classics, B.A.
Archaeology
Civilization
Language and Literature
Comparative Literature, B.A.
Foreign Language
Interdisciplinary
French, B.A.
German, B.A.
Italian Studies, B.A.
Japanese, B.A.
Portuguese, B.A.
Slavic Languages and Literatures, B.A.
Spanish, B.A.

SANTA CRUZ

Classical Studies, B.A.
German Studies, B.A.
Italian Studies, B.A.

Language Studies, B.A.

Chinese
French
German
Italian
Japanese
Modern Hebrew
Russian
Spanish

Latin American and Latino Studies,
B.A.

Literature, B.A.
Creative Writing
Critical Theory
English-Language Literatures
French
German
Greek and Latin
Italian
Literature and Film
Modern Literary Studies
Pre- and Early-Modern Studies
Spanish/Latin American/Latino
Literatures
World Literature and Cultural
Studies

Health Professions

BERKELEY

College of Letters and Science

Public Health, B.A.

IRVINE

College of Health Sciences

Nursing Science, B.S.
Pharmaceutical Sciences, B.S.
Public Health Policy, B.A.
Public Health Sciences, B.S.

LOS ANGELES

School of Nursing

Nursing—Generic/Prelicensure, B.S.
Nursing—Postlicensure, B.S.

SANTA CRUZ

Health Sciences, B.S.

**The Jack Baskin School
of Engineering**

Bioengineering, B.S.

Humanities

BERKELEY

College of Letters and Science

Art, History of, B.A.

Classics, B.A.

Classical Civilizations
Classical Languages
Greek
Latin

Comparative Literature, B.A.

English, B.A.

Gender and Women's Studies, B.A.

Near Eastern Studies, B.A.

Ancient Egyptian and Near Eastern
Art and Architecture
Near Eastern Civilizations
Near Eastern Languages and
Literatures

Philosophy, B.A.

Religious Studies, B.A.

Rhetoric, B.A.

DAVIS

College of Letters and Science

Art History, A.B.

Classical Civilization, A.B.
Classical and Mediterranean
Civilizations
Classical Languages and Literatures

Comparative Literature, A.B.

English, A.B.

Creative Writing
General
Teaching

Film Studies, A.B.

Linguistics, A.B.

Medieval and Early Modern
Studies, A.B.

Nature and Culture, A.B.

Philosophy, A.B.

Religious Studies, A.B.
Technocultural Studies, A.B.
Women's Studies, A.B.

IRVINE

School of Humanities

African American Studies, B.A.

Art History, B.A.

Asian American Studies, B.A.

Classical Civilization, B.A.

Comparative Literature, B.A.

English, B.A.

Creative Writing

European Studies, B.A.

British Studies
Early Modern Europe
Encounters with the Non-European
World
French Studies
German Studies
Italian Studies
Medieval Studies
The Mediterranean World: Past and
Present
Modern Europe (1789 to Present)
Russian Studies
Spanish-Portuguese Studies

Film and Media Studies, B.A.

Global Cultures, B.A.

Atlantic Rim
Hispanic, U.S. Latino/Latina and
Luso-Brazilian Culture

Inter-Area Studies

Locating Africas (Nation, Culture
and Diaspora)

Locating Asias (Nation, Culture and
Diaspora)

Locating Europes and European
Colonies
Pacific Rim

Humanities, B.A.

Individualized Program

Humanities and Arts, B.A.

Literary Journalism, B.A.

Philosophy, B.A.

Religious Studies, B.A.

Women's Studies, B.A.

LOS ANGELES

College of Letters and Science

American Literature and Culture, B.A.

Art History, B.A.

Classical Civilization, B.A.

Comparative Literature, B.A.

English, B.A.

Creative Writing
World Literature

French and Linguistics, B.A.

Global Studies, B.A.

Linguistics, B.A.

Linguistics and Anthropology, B.A.

Linguistics and Asian Languages
and Cultures, B.A.

Linguistics and Computer
Science, B.A.

Linguistics and English, B.A.

Linguistics and French, B.A.

Linguistics and Italian, B.A.

Linguistics and Philosophy, B.A.

Linguistics and Psychology, B.A.

Linguistics and Scandinavian
Languages, B.A.

Linguistics and Spanish, B.A.

Music History, B.A.

Philosophy, B.A.

Religion, Study of, B.A.

Spanish and Linguistics, B.A.

Women's Studies, B.A.

MERCED

**School of Social Sciences,
Humanities and Arts**

Literatures and Cultures, B.A.

Literature of the English-Speaking
World

Literature of the Spanish-Speaking
World

RIVERSIDE

**College of Humanities, Arts,
and Social Sciences**

Art History, B.A.

Art History/Administrative
Studies, B.A.

Art History/Religious Studies, B.A.

Asian Concentration
Student-designed Comparative
Concentration
Western Concentration

Classical Studies, B.A.

Comparative Ancient Civilizations,
B.A.

Comparative Literature, B.A.

Creative Writing, B.A.

English, B.A.

Film and Visual Culture, B.A.

Ethnography, Documentary, and
Visual Culture
Film and Visual Media
Film, Literature, and Culture

Liberal Studies, B.A.

American Cultural Life
American Social and Institutional Life
Biological Sciences
Environmental Sciences
Mathematics

Linguistics, B.A.

Music and Culture, B.A.

Philosophy, B.A.

Philosophy/Law and Society, B.A.

Religious Studies, B.A.

Religious Studies/Art History, B.A.

Asian Concentration
Student-designed Comparative
Concentration
Western Concentration

Women's Studies, B.A.

SAN DIEGO

Classical Studies, B.A.
 Critical Gender Studies, B.A.
 Linguistics, B.A.
 Linguistics (Specialization in Cognition and Language), B.A.
 Linguistics (Specialization in Language and Society), B.A.
 Linguistics: Language Studies (Specialization in Individual Language), B.A.
 Literature, Composite Major, B.A.
 Literature/Writing, B.A.
 Literatures in English, B.A.
 Literatures of the World, B.A.
 Music Humanities, B.A.
 Philosophy, B.A.
 Religion, Study of, B.A.
 Visual Arts (Art History/Criticism), B.A.

SANTA BARBARA**College of Creative Studies**

Literature, B.A.

College of Letters and Science

Art History, B.A.
 Architecture and Environment
 Non-Western
 Classics, B.A.
 Archaeology
 Greek and Roman Culture
 Language and Literature
 Comparative Literature, B.A.
 Foreign Language
 Interdisciplinary
 English, B.A.
 Linguistics, B.A.
 Chinese
 English
 French
 German
 Japanese
 Slavic
 Sociocultural Linguistics
 Spanish
 Medieval Studies, B.A.
 Philosophy, B.A.
 Core Philosophy and Ethics
 Public Policy
 Religious Studies, B.A.
 Renaissance Studies, B.A.
 Women's Studies, B.A.

SANTA CRUZ

Classical Studies, B.A.
 Feminist Studies, B.A.
 Culture, Power, and Representation
 Law, Politics, and Social Change
 Science, Technology, and Medicine
 Sexuality Studies
 History, B.A.
 Americas and Africa
 Asia and the Islamic World
 Europe
 History of Art and Visual Culture, B.A.
 Religion and Visual Culture
 Linguistics, B.A.
 Applied
 Computational
 Psycholinguistics
 Theoretical
 Literature, B.A.
 Creative Writing
 Critical Theory
 English-Language Literatures
 French
 German
 Greek and Latin
 Italian
 Literature and Film
 Modern Literary Studies
 Pre- and Early Modern Studies
 Spanish/Latin American/Latino
 Literatures
 World Literature and Cultural
 Studies
 Philosophy, B.A.
 Religious Thought

Individual Majors

Individual majors are available upon petition after enrollment at all campuses as follows:

BERKELEY

College of Letters and Science

DAVIS

All Colleges

IRVINE

School of Humanities

LOS ANGELES

College of Letters and Science
 School of the Arts and Architecture

RIVERSIDE

College of Humanities, Arts, and Social Sciences

SAN DIEGO

All Colleges except Sixth

SANTA BARBARA

College of Letters and Science

Mathematics**BERKELEY****College of Letters and Science**

Mathematics, B.A.
 Mathematics, Applied, B.A.
 Statistics, B.A.

DAVIS**College of Letters and Science**

Applied Mathematics, B.S.
 Mathematical and Scientific
 Computation, B.S.
 Computational and Mathematical
 Biology
 Computational and Mathematics
 Mathematics, A.B., B.S.
 General
 Secondary Teaching
 Statistics, A.B., B.S.
 Computer Science
 General

IRVINE**School of Physical Sciences**

Mathematics, B.S.
 Applied and Computational
 Mathematics
 Mathematics for Economics
 Mathematics for Education
 Statistics

LOS ANGELES**College of Letters and Science**

Mathematics, B.S.
 Mathematics, Applied, B.S.
 Mathematics/Applied Science, B.S.
 Actuarial
 Individual
 History of Science
 Management/Accounting
 Medical and Life Sciences
 Operations Research
 Mathematics/Atmospheric and
 Oceanic Sciences, B.S.
 Mathematics/Economics, B.S.
 Mathematics for Teaching, B.S.
 Mathematics of Computation, B.S.

MERCED**School of Natural Sciences**

Applied Mathematical Sciences, B.S.
 Computational Biology
 Computer Science and Engineering
 Economics
 Physics

RIVERSIDE**College of Natural and Agricultural Sciences**

Mathematics, B.A., B.S.
 Applied
 Computational
 Pure Mathematics
 Statistics, B.A., B.S.
 Pure Statistics
 Quantitative Management
 Statistical Computing

SAN DIEGO

Mathematics, B.A.
 Mathematics and Economics
 (joint major), B.A.
 Mathematics — Applied, B.A.
 Mathematics — Applied Science, B.A.
 Mathematics — Computer Science,
 B.A.
 Mathematics — Scientific
 Computation, B.S.
 Mathematics — Secondary
 Education, B.A.

SANTA BARBARA**College of Creative Studies**

Creative Studies: Mathematics
 B.A., B.S.

College of Letters and Science

Economics/Mathematics, B.A.
 Financial Mathematics and
 Statistics, B.S.
 Mathematical Sciences, B.S.
 Mathematics, B.A.
 High School Teaching
 Liberal Arts
 Mathematics, B.S.
 Statistical Science, B.A.
 Statistical Science, B.S.
 Actuarial Statistics
 Applied Statistics
 Probability and Statistics

SANTA CRUZ

Mathematics, B.A.
 Computational
 Mathematics Education
 Pure

Physical Sciences

BERKELEY

College of Chemistry

Chemical Biology, B.S.

Chemistry, B.S.

College of Letters and Science

Astrophysics, B.A.

Chemistry, B.A.

Earth and Planetary Science, B.A.

Atmospheric Science

Environmental Earth Science

Geology

Geophysics

Marine Science

Planetary Science

Operations Research and

Management Science, B.A.

Physical Sciences, B.A.

Physics, B.A.

College of Natural Resources

Environmental Sciences, B.S.

DAVIS

College of Agricultural and Environmental Sciences

Atmospheric Science, B.S.

Hydrology, B.S.

Hydrogeology

Remote Sensing

Surface Hydrology

Water Management

Water Quality

Soil and Water Science, B.S.

College of Letters and Science

Chemistry, A.B.

Chemistry, B.S.

Applied Chemistry: Chemical Physics

Applied Chemistry: Environmental Chemistry

Applied Chemistry: Pharmaceutical Chemistry

Geology, A.B., B.S.

Natural Sciences, B.S.

Physics, A.B., B.S.

Physics, Applied, B.S.

IRVINE

School of Physical Sciences

Chemistry, B.S.

Biochemistry

Chemistry Education

Earth and Environmental Sciences, B.S.

Physics, B.S.

Applied

Astrophysics

Biomedical

Computational

Philosophy of Physics

Physics Education

LOS ANGELES

College of Letters and Science

Astrophysics, B.S.

Atmospheric, Oceanic, and

Environmental Sciences, B.S.

Chemistry, B.S.

Chemistry, General, B.S.

Chemistry/Materials Science, B.S.

Computational and Systems Biology, B.S.

Earth Sciences, B.A.

Geology, B.S.

Geology — Engineering Geology, B.S.

Geology — Paleobiology, B.S.

Geophysics and Space Physics, B.S.

Geophysics — Applied

Geophysics, B.S.

Physics, B.S.

Physics, General, B.A.

MERCED

School of Natural Sciences

Chemical Sciences, B.S.

Biological Chemistry

Chemistry

Environmental Chemistry

Materials Chemistry

Earth Systems Sciences, B.S.

Atmospheric Sciences

Ecosystem Sciences

Geochemistry and Biogeochemistry

Hydrologic and Climate Sciences

Physics, B.S.

Atomic/Molecular/Optical Physics

Biophysics

Earth and Environmental Physics

Mathematical Physics

RIVERSIDE

College of Natural and Agricultural Sciences

Chemistry, B.A., B.S.

Chemical Physics

Environmental Chemistry

Geology, B.S.

Biogeography

General Geology

Geobiology

Geophysics, B.S.

Physics, B.A., B.S.

SAN DIEGO

Biochemistry/Chemistry, B.S.

Chemical Education, B.S.

Chemical Physics, B.S.

Chemistry, B.S.

Chemistry/Bioinformatics, B.S.

Chemistry With Specialization in Earth Sciences, B.S.

Earth Science, B.S.

Earth Sciences — Geochemistry, B.S.

Earth Sciences — Geology, B.S.

Earth Sciences — Geophysics, B.S.

Environmental Chemistry, B.A., B.S.

Molecular Synthesis, B.S.

Pharmacological Chemistry, B.S.

Physics, B.S.

Physics — Biophysics, B.S.

Physics, General, B.A.

Physics, General/Secondary Education, B.A.

Physics With Specialization in Astrophysics, B.S.

Physics With Specialization in Computational Physics, B.S.

Physics With Specialization in Earth Sciences, B.S.

Physics With Specialization in Materials Sciences, B.S.

SANTA BARBARA

College of Creative Studies

Chemistry/Biochemistry, B.A., B.S.

Physics, B.A., B.S.

College of Letters and Science

Biochemistry, B.S.

Biochemistry — Molecular Biology, B.S.

Chemistry, B.A., B.S.

Geography, Physical, B.S.

Geological Sciences, B.A. Science Education

Geological Sciences, B.S.

Earth Systems

Paleobiology

Geophysics, B.S.

Hydrological Sciences and Policy, B.S.

Biology and Ecology

Physical and Chemical

Policy

Physics, B.A., B.S.

SANTA CRUZ

Applied Physics, B.S.

Chemistry, B.A., B.S.

Biochemistry

Environmental Chemistry

Earth Sciences, B.A., B.S.

Environmental Geology

Ocean Sciences

Planetary Sciences

Earth Sciences/Anthropology, B.A.

Physics, B.S.

Physics (Astrophysics), B.S.

Social Sciences

BERKELEY

College of Letters and Science

Anthropology, B.A.

Cognitive Science, B.A.

Development Studies, B.A.

Economics, B.A.

Environmental Economics and Policy, B.A.

Gender and Women's Studies, B.A.

Geography, B.A.

History, B.A.

Legal Studies, B.A.

Linguistics, B.A.

Peace and Conflict Studies, B.A.

Political Economy of Industrial Societies, B.A.

Political Science, B.A.

Psychology, B.A.

Public Health, B.A.

Social Welfare, B.A.

Sociology, B.A.

College of Natural Resources

Environmental Economics and Policy, B.S.

DAVIS

College of Agricultural and Environmental Sciences

Agricultural and Environmental Education, B.S.

Community and Regional Development, B.S.

Community Groups

Organization and Management

Policy and Planning

Social Services

Environmental Policy Analysis and Planning, B.S.
 Advanced Policy Analysis
 City and Regional Planning
 Energy Policy
 Environmental Science
 Transportation Planning
 Water Quality

Human Development, B.S.

International Agricultural Development, B.S.

Textiles and Clothing, B.S.

College of Letters and Science

Anthropology, A.B., B.S.

Communication, A.B.

East Asian Studies, A.B.

Economics, A.B.

History, A.B.

International Relations, A.B.

Global Environment, Health and Natural Resources

Peace and Security

Peoples and Nationalities

World Trade and Development

Linguistics, A.B.

Nature and Culture, A.B.

Political Science, A.B.

Political Science — Public Service, A.B.

Psychology, A.B.

Psychology, B.S.

Biology

Mathematics

Science and Technology Studies, A.B.

Sociology, A.B.

Comparative Studies and World Development

General

Law and Society

Social Services

Sociology — Organizational Studies, A.B.

Women's Studies, A.B.

IRVINE

College of Health Sciences

Public Health Policy, B.A.

Public Health Sciences, B.S.

School of Humanities

History, B.A.

Women's Studies, B.A.

School of Social Ecology

Criminology, Law and Society, B.A.

Psychology and Social Behavior, B.A.

Social Ecology, B.A.

School of Social Sciences

Anthropology, B.A.

Business Economics, B.A.

Chicano/Latino Studies, B.A.

Economics, B.A.

International Studies, B.A.

Political Science, B.A.

Psychology, B.A.

Quantitative Economics, B.A.

Social Science, B.A.

Multicultural Studies

Public and Community Service

Research and Social Policy

Social Studies for Secondary School Education

Sociology, B.A.

LOS ANGELES

College of Letters and Science

Anthropology, B.A., B.S.

Business Economics, B.A.

Cognitive Science, B.S.

Economics, B.A.

Economics/International Area Studies, B.A.

Geography, B.A.

Geography/Environmental Studies, B.A.

History, B.A.

History/Art History, B.A.

International Development Studies, B.A.

Linguistics, B.A.

Linguistics and Anthropology, B.A.

Linguistics and Psychology, B.A.

Political Science, B.A.

Psychology, B.A.

Sociology, B.A.

Statistics, B.S.

Women's Studies, B.A.

MERCED

School of Social Sciences, Humanities and Arts

Cognitive Science, B.A., B.S.

Economics, B.A.

History, B.A.

United States History

World History

Literatures and Cultures, B.A.

Literature of the English-Speaking World

Literature of the Spanish-Speaking World

Management, B.S.

Political Science, B.A.

Psychology, B.A.

RIVERSIDE

College of Humanities, Arts, and Social Sciences

Anthropology, B.A., B.S.

Anthropology/Law and Society, B.A.

Business Economics, B.A.

Economics, B.A.

Economics/Administrative Studies, B.A.

Economics/Law and Society, B.A.

History, B.A.

History/Administrative Studies, B.A.

History/Law and Society, B.A.

Liberal Studies, B.A.

American Cultural Life

American Social and Institutional Life

Biological Sciences

Environmental Sciences

Mathematics

Linguistics, B.A.

Neuroscience, B.A., B.S.

Political Science, B.A.

Political Science/Administrative Studies, B.A.

Political Science/International Affairs, B.A.

Political Science/Law and Society, B.A.

Political Science/Public Service, B.A.

Psychology, B.A.

Psychology/Law and Society, B.A.

Public Policy, B.A.

Economic Policy

Health and Population Policy

International and Foreign Policy

Policy Institutions and Processes

Social, Cultural, and Family Policy

Urban/Environmental Policy

Sociology, B.A., B.S.

Sociology/Administrative Studies, B.A., B.S.

Sociology/Law and Society, B.A., B.S.

Women's Studies, B.A.

College of Natural and Agricultural Sciences

Neuroscience, B.A., B.S.

SAN DIEGO

Anthropology, B.A.

Anthropology (Archaeology), B.A.

Anthropology (Biological Anthropology), B.A.

Cognitive Science, B.A., B.S.

Cognitive Science With Specialization in Clinical Aspects of Cognition, B.S.

Cognitive Science With Specialization in Computation, B.S.

Cognitive Science With Specialization in Human Cognition, B.S.

Cognitive Science With Specialization in Human Computer Interaction, B.S.

Cognitive Science With Specialization in Neuroscience, B.S.

Critical Gender Studies, B.A.

Economics, B.A.

Economics and Mathematics (joint major), B.A.

History, B.A.

Human Development, B.A.

International Studies — Anthropology, B.A.

International Studies — Economics, B.A.

International Studies — History, B.A.

International Studies — Linguistics, B.A.

International Studies — Literature, B.A.

International Studies — Political Science, B.A.

International Studies — Sociology, B.A.

Linguistics, B.A.

Management Science, B.S.

Political Science, B.A.

Political Science: American Politics, B.A.

Political Science: Comparative Politics, B.A.

Political Science: International Relations, B.A.

Political Science: Political Theory, B.A.

Political Science: Public Law, B.A.

Political Science: Public Policy, B.A.

Psychology, B.A., B.S.

Sociology, B.A.
Third World Studies, B.A.
Urban Studies and Planning, B.A.

SANTA BARBARA

College of Letters and Science

Anthropology, B.A.
 Cultural
 Physical
Biopsychology, B.S.
Business Economics, B.A.
 Accounting
Economics, B.A.
Economics/Mathematics, B.A.
Geography, B.A.
 Geographic Information Science
Global Studies, B.A.
History, B.A.
History of Public Policy, B.A.
Law and Society, B.A.
 (closed until further notice)
Linguistics, B.A.
 Chinese
 English
 French
 German
 Japanese
 Slavic
 Sociocultural Linguistics
 Spanish
Physical Geography, B.S.
Political Science, B.A.
 International Relations
 Public Service
Psychology, B.A.
Sociology, B.A.
Women's Studies, B.A.

SANTA CRUZ

Anthropology, B.A.
 Archaeology
 Cultural
 Physical
Community Studies, B.A.
Economics, B.A.
Feminist Studies, B.A.
 Culture, Power, and Representation
 Law, Politics, and Social Change
 Science, Technology, and Medicine
 Sexuality Studies

Global Economics, B.A.
Latin American and Latino
 Studies, B.A.
Latin American and Latino Studies/
 Global Economics, B.A.
Latin American and Latino Studies/
 Literature, B.A.
Latin American and Latino Studies/
 Politics, B.A.
Latin American and Latino Studies/
 Sociology, B.A.
Legal Studies, B.A.
Linguistics, B.A.
 Applied
 Computational
 Psycholinguistics
 Theoretical
Neuroscience and Behavior, B.A., B.S.
Politics, B.A.
 Peace and Security Studies
Psychology, B.A.
Sociology, B.A.

Special Programs

BERKELEY

College of Letters and Science

Interdisciplinary Studies, B.A.

IRVINE

School of Humanities

Humanities, B.A.

RIVERSIDE

College of Humanities, Arts, and Social Sciences

Humanities, Arts, and Social
 Sciences Interdisciplinary, B.A.
Interdisciplinary Studies, B.A.
Liberal Studies, B.A.
 American Cultural Life
 American Social and Institutional Life
 Biological Sciences
 Environmental Sciences
 Mathematics

SANTA BARBARA

College of Letters and Science

Interdisciplinary Studies, B.A.
 (proposal required)

Additional information—in both printed and electronic form—is available to help you learn more about the University and individual campuses. Addresses and telephone numbers of campus offices are listed below, and publication titles are followed by the names and addresses of the offices that distribute them. Internet addresses for campus sites of interest to prospective students are also provided.

Campus General Catalogs are available online. Printed copies may be ordered by phone (with a credit card) or by mail. To order by mail, write to the office indicated and include a check or money order for the appropriate amount payable to The Regents of the University of California.

Telephone numbers preceded by TTY signify special equipment for callers who are speech or hearing impaired.

UC Office of the President

Student Academic Services
1111 Franklin Street, 9th Floor
Oakland, CA 94607-5200
(510) 987-9716
E-mail: UCpubs@ucop.edu
Web: www.universityofcalifornia.edu

UNDERGRADUATE ADMISSIONS

UC's online admission information and application network
Web: www.universityofcalifornia.edu/admissions

APPLICATION FOR UNDERGRADUATE ADMISSION AND SCHOLARSHIPS

Web: www.universityofcalifornia.edu/apply

INFORMATION FOR PROSPECTIVE STUDENTS FROM OTHER COUNTRIES

Web: www.universityofcalifornia.edu/admissions/undergrad_adm/international_app.html

FINANCING GUIDE FOR TRANSFER STUDENTS

A financial aid guide for community college students bound for UC
Web: www.ucop.edu/sas/publish

PAYING FOR UC

Information about financial aid and how to finance a UC education
Web: www.universityofcalifornia.edu/admissions/paying.html

EDUCATION ABROAD

6950 Hollister Ave., Suite 200
Goleta, CA 93117
www.eap.ucop.edu

The Universitywide Office of the Education Abroad Program (EAP), a division of the UC Office of the President, establishes and operates EAP programs and coordinates EAP administration systemwide from its headquarters near Santa Barbara.

Berkeley

University of California
Berkeley, CA 94720
(510) 642-6000
TTY (510) 642-9900
www.berkeley.edu

UNDERGRADUATE ADMISSIONS

110 Sproul Hall #5800 642-3175
94720-5800
Web: admissions.berkeley.edu

CHILD CARE SERVICES

2610 Channing Way 642-1827
94720-2272

DISABLED STUDENTS' PROGRAM

260 Cesar Chavez Student Ctr. #4250 642-0518
94720-4250 TTY 642-6376
Web: dsp.berkeley.edu



UC Berkeley

STUDENT LIFE ADVISING SERVICES/EOP

119 Cesar Chavez Student Ctr. #4210 642-7224
94720-4210
Web: slas.berkeley.edu

FINANCIAL AID

201 Sproul Hall #1960 642-6442
94720-1960
Web: students.berkeley.edu/fao

HOUSING

2610 Channing Way #2272 642-4108
94720-2272
Web: housing.berkeley.edu

TRANSFER, RE-ENTRY, AND STUDENT PARENT CENTER

100 Cesar Chavez Student Ctr. #4260 642-4257
94720-4260
Web: transfer.berkeley.edu; reentry.berkeley.edu; studentparents.berkeley.edu

UNDERGRADUATE SCHOLARSHIPS

211 Sproul Hall #1960 642-6363
94720-1960
Web: www.berkeley.edu/scholarships

VISITOR INFORMATION CENTER (CAMPUS TOURS)

101 University Hall #4206 642-5215
94720-4206
Web: www.berkeley.edu/visitors

Additional Print and Web Resources

GENERAL CATALOG

(800) 766-1546, \$16.88 U.S.
Web: www.berkeley.edu/catalog

ANNOUNCEMENT OF THE COLLEGE OF CHEMISTRY

College of Chemistry
Undergraduate Majors Office
420 Latimer Hall #1460, 94720-1460
Web: chemistry.berkeley.edu

ANNOUNCEMENT OF THE COLLEGE OF ENGINEERING

College of Engineering
308 McLaughlin Hall #1702, 94720-1702
Web: www.coe.berkeley.edu



UC Davis



UC Irvine

ANNOUNCEMENT OF THE COLLEGE OF ENVIRONMENTAL DESIGN

College of Environmental Design
230 Wurster Hall #1820, 94720-1820
Web: www.ced.berkeley.edu

ANNOUNCEMENT OF THE COLLEGE OF LETTERS AND SCIENCE ("EARNING YOUR DEGREE")

Office of Undergraduate Advising
College of Letters and Science
113 Campbell Hall #2924, 94720-2924
Web: ls.berkeley.edu

ANNOUNCEMENT OF THE COLLEGE OF NATURAL RESOURCES

College of Natural Resources, Student Affairs
260 Mulford Hall #3100, 94720-3100
Web: cnr.berkeley.edu

THE HAAS SCHOOL OF BUSINESS

Haas School of Business, Undergraduate Program
S450 Student Services Building #1900, 94720-1900
Web: www.haas.berkeley.edu/Undergrad

Davis

University of California
One Shields Avenue
Davis, CA 95616
(530) 752-1011
TTY (530) 752-6446
www.ucdavis.edu

UNDERGRADUATE ADMISSIONS

178 Mrak Hall 752-2971
95616-8507
E-mail: undergraduateadmissions@ucdavis.edu
Web: admissions.ucdavis.edu

CHILD CARE INFORMATION

TB 122 752-5415
E-mail: childcare@ucdavis.edu

EDUCATIONAL OPPORTUNITY PROGRAM (EOP) ADMISSIONS

178 Mrak Hall 752-2971
E-mail: eopadmissions@ucdavis.edu

FINANCIAL AID

1100 Dutton Hall 752-2390
TTY 754-6073
E-mail: undergradfinaid@ucdavis.edu
Web: financialaid.ucdavis.edu

REGISTRAR

129 Mrak Hall 752-2973
E-mail: registrar@ucdavis.edu TTY 752-5149
Web: registrar.ucdavis.edu

SCHOLARSHIP OFFICE

1100 Dutton Hall 752-2804
E-mail: scholarships@ucdavis.edu
Web: financialaid.ucdavis.edu/scholarships

STUDENT DISABILITY CENTER

160 South Silo 752-3184
E-mail: sdcc@ucdavis.edu TTY 752-6833
Web: sdcc.ucdavis.edu

STUDENT HOUSING

160 Student Housing Building 752-2033
E-mail: studenthousing@ucdavis.edu
Web: housing.ucdavis.edu

TOUR INFORMATION

Buehler Alumni and Visitors Center 752-8111
Web: visit.ucdavis.edu

TRANSFER ADMISSION GUARANTEE (TAG) TRANSFER OPPORTUNITY PROGRAM (TOP)

178 Mrak Hall 752-8084
Web: admissions.ucdavis.edu/admissions/tr_tag
admissions.ucdavis.edu/admissions/tr_top

Additional Print and Web Resources

GENERAL CATALOG

UCD Bookstore, 2828 Cowell Blvd. (Purchased in-store, \$5; purchased at bookstore.ucdavis.edu, \$9.95, within California.)
Web: registrar.ucdavis.edu/UCDWebCatalog

UC DAVIS VIEWBOOK

Undergraduate Admissions, 178 Mrak Hall

UNDERGRADUATE ACADEMIC PROGRAMS

Undergraduate Admissions, 178 Mrak Hall
Web: admissions.ucdavis.edu/academics

Irvine

University of California
Irvine, CA 92697
(949) 824-5011
www.uci.edu

ADMISSIONS AND RELATIONS WITH SCHOOLS

204 Administration Building 824-6703
92697-1075
Web: www.admissions.uci.edu

CHILD CARE SERVICES

501 Adobe Circle at California Road 824-2100
92697-2250
Web: www.childcare.uci.edu

DISABILITY SERVICES

100 Disability Services Center 824-7494
92697-5250 TTY 824-1829
Web: www.disability.uci.edu

EDUCATIONAL OPPORTUNITY PROGRAM INFORMATION

204 Administration Building 824-6703
92697-1075

FINANCIAL AID

102 Administration Building 824-8262
92697-2825
Web: www.ofas.uci.edu

HOUSING

209 Administration Building 824-7247
92697-5225
Web: www.housing.uci.edu

REGISTRAR

215 Administration Building 824-6124
92697-4975
Web: www.reg.uci.edu

TOUR INFORMATION

209 Administration Building 824-2719
92697-5225
Web: www.campustours.uci.edu

TRANSFER STUDENT SERVICES

204 Administration Building 824-6703
92697-1075



UCLA



UC Merced

UNDERGRADUATE SCHOLARSHIPS

102 Administration Building 824-8262
92697-2825
E-mail: scholarships@uci.edu
Web: www.ofas.uci.edu

Additional Print and Web Resources

GENERAL CATALOGUE

UCI Bookstore. Order by phone: (949) 824-BOOK; (\$13 California; \$15 continental U.S.; \$18 Alaska, Hawaii; \$22 international; \$6 picked up in person.) Catalogue prices are subject to change.
Web: www.editor.uci.edu/catalogue

PRELIMINARY ADMISSION IN THE FIELD

Office of Admissions and Relations with Schools
204 Administration Building

THE CAMPUSWIDE HONORS PROGRAM

Division of Undergraduate Education
1200 Student Services II
Web: www.honors.uci.edu

TRANSFER SERVICES COUNSELING PROGRAM

Web: www.transfercounseling.uci.edu

Los Angeles

University of California
Los Angeles, CA 90095
(310) 825-4321
www.ucla.edu

UNDERGRADUATE ADMISSIONS AND RELATIONS WITH SCHOOLS

1147 Murphy Hall, Box 951436 825-3101
90095-1436
E-mail: ugadm@saonet.ucla.edu
Web: www.admissions.ucla.edu

FINANCIAL AID

A-129 Murphy Hall 206-0400
90095-1435
E-mail: finaid@saonet.ucla.edu
Web: www.fao.ucla.edu

HOUSING, COMMUNITY

360 DeNeve Drive 825-4491
90095-1495
Web: www.cho.ucla.edu

HOUSING, FAMILY STUDENT

3200 Sawtelle Boulevard 398-4692
90066-1602

HOUSING, ON-CAMPUS AND UNIVERSITY APARTMENTS

360 DeNeve Drive 206-7011
90095-1381
Web: www.housing.ucla.edu

OFFICE FOR STUDENTS WITH DISABILITIES

A-255 Murphy Hall 825-1501
90095-1426 TTY 206-6083
Web: www.osd.ucla.edu

REGISTRAR

1113 Murphy Hall 825-1091
90095-1429
Web: www.registrar.ucla.edu

TOUR INFORMATION

1147 Murphy Hall 825-8764
90095-1436
E-mail: tours@saonet.ucla.edu
Web: www.admissions.ucla.edu/tours

UNDERGRADUATE SCHOLARSHIPS OFFICE

A-215 Murphy Hall 206-0411
90095-1435

Additional Print and Web Resources

GENERAL CATALOG

UCLA Store, 308 Westwood Plaza
Call (310) 825-7711 for current pricing.
Web: www.registrar.ucla.edu/catalog

COLLEGE OF LETTERS AND SCIENCE

2300 Murphy Hall
Web: www.college.ucla.edu

HENRY SAMUELI SCHOOL OF ENGINEERING AND APPLIED SCIENCE

6426 Boelter Hall
Web: www.engineer.ucla.edu

SCHOOL OF THE ARTS AND ARCHITECTURE

8260 Broad Art Center
Web: www.arts.ucla.edu

SCHOOL OF NURSING

2-137 Factor Building
Web: www.nursing.ucla.edu

SCHOOL OF THEATER, FILM, AND TELEVISION

102 East Melnitz Hall
Web: www.tft.ucla.edu

HONORS PROGRAMS

College of Letters and Science, A-311 Murphy Hall
Web: www.college.ucla.edu/up/honors

Merced

University of California
5200 N. Lake Road
Merced, CA 95343
(209) 228-4400
www.ucmerced.edu

ADMISSIONS/RELATIONS WITH SCHOOLS AND COLLEGES—INFORMATION FOR PROSPECTIVE STUDENTS

228-4682
(toll-free in CA) (866) 270-7301
E-mail: admissions@ucmerced.edu
Web: admissions.ucmerced.edu

ADMISSIONS PROCESSING 228-4682
(toll-free in CA) (866) 270-7301

OFFICE OF DISABILITY SERVICES 228-6996
E-mail: disabilityservices@ucmerced.edu

FINANCIAL AID 228-4243

E-mail: finaid@ucmerced.edu
Web: financialaid.ucmerced.edu

HOUSING 228-4663

Web: housing.ucmerced.edu
E-mail: housing@ucmerced.edu

REGISTRAR 228-2734

Web: registrar.ucmerced.edu
E-mail: registrar@ucmerced.edu



UC Riverside



UC San Diego

TOUR INFORMATION 228-4682
(toll-free in CA) (866) 270-7301
E-mail: tours@ucmerced.edu

TRANSFER STUDENT SERVICES 228-4682
E-mail: transfer@ucmerced.edu
IM screen name: Transfer2UCM

[Additional Print and Web Resources](#)

GENERAL CATALOG
Web: registrar.ucmerced.edu

Riverside

University of California
Riverside, CA 92521
(951) 827-1012
www.ucr.edu

ADMISSIONS—APPLICATION PROCESSING
1120 Hinderaker Hall 827-3411
E-mail: ugadmiss@ucr.edu

**INFORMATION FOR PROSPECTIVE STUDENTS—
TRANSFER SERVICES**
1101 Hinderaker Hall 827-5307
E-mail: transfer@ucr.edu
Web: www.My.ucr.edu/prospective/transfer.aspx

CAMPUS TOURS 827-TOUR
Web: www.My.UCR.edu

CHILD DEVELOPMENT CENTER
3333 Watkins Drive 827-3854
92507

FINANCIAL AID
1156 Hinderaker Hall 827-3878
E-mail: finaid@ucr.edu
Web: www.finaid.ucr.edu

HOUSING SERVICES
3595 Canyon Crest Drive 827-6350
92507
E-mail: housinginfo@ucr.edu
Web: www.housing.ucr.edu

REGISTRAR
1100 Hinderaker Hall 827-7284
Web: www.registrar.ucr.edu

SERVICES FOR STUDENTS WITH DISABILITIES
125 Costo Hall Voice/TTY 827-4538
E-mail: specservices@ucr.edu
Web: specialservices.ucr.edu

[Additional Print and Web Resources](#)

FUTURE STUDENTS WEBSITE
Web: My.UCR.edu

GENERAL CATALOG
University Bookstore, 900 University Avenue
East; \$5.00 U.S.
Web: catalog.ucr.edu

BOOKSTORE
Web: bookstore.ucr.edu 827-2665

**THE MARLAN AND ROSEMARY BOURNS
COLLEGE OF ENGINEERING**
Web: www.engr.ucr.edu

COLLEGE OF HUMANITIES, ARTS, AND SOCIAL SCIENCES
Web: www.chass.ucr.edu

COLLEGE OF NATURAL AND AGRICULTURAL SCIENCES
Web: www.cnas.ucr.edu

TRANSFER ADMISSION GUARANTEE 827-5307
Transfer Services
2144 Hinderaker Hall
Web: My.UCR.edu/prospective/tag.aspx

San Diego

University of California
9500 Gilman Drive
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www.ucsd.edu

ADMISSIONS AND RELATIONS WITH SCHOOLS
Building 931, 4th Floor 534-4831
University Center TTY 822-1699
92093-0021
Recorded information 822-5669
E-mail: admissionsinfo@ucsd.edu
Web: admissions.ucsd.edu

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92093-0962

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University Center
92093-0013
Web: fao.ucsd.edu

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Building A, Student Center 534-3670
92093-0309
Web: offcampushousing.ucsd.edu

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Eleanor Roosevelt College
92093-0055
E-mail: housinginfo@ucsd.edu
Web: hds.ucsd.edu

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University Center
92093-0021

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92093-0019
Web: orpheus.ucsd.edu/osd

PARENTS AND FAMILIES
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REGISTRAR
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University Center
92093-0022
Web: registrar.ucsd.edu

TOUR INFORMATION AND RESERVATIONS
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University Center
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E-mail: campustours@ucsd.edu
Web: admissions.ucsd.edu/tours



UC San Francisco

TRANSFER STUDENT SERVICES

Building 931, 1st Floor 534-4831
University Center
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E-mail: admissionsinfo@ucsd.edu
Web: admissions.ucsd.edu/dev3/transfers

Additional Print and Web Resources

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E-mail: oar@ucsf.edu

CHILD DEVELOPMENT CENTER

610 Parnassus Avenue, Box 0968 476-1616
94143-0968

HOUSING

MU 102, Box 0232 476-2231
Web: campuslifeservices.ucsf.edu/housing

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Student Relations Voice/TTY 476-4318
MU 126W, Box 0376
Web: saa.ucsf.edu/osl/dss

STUDENT FINANCIAL SERVICES

MU 201W, Box 0246 476-4181

TOUR INFORMATION

476-3457

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GENERAL CATALOG

Web: student.ucsf.edu/gencat/ucsfcat.html

GRADUATE STUDIES BULLETIN

MU 200W, Box 0244
Web: saawww.ucsf.edu/graduate

PHYSICAL THERAPY BULLETIN

Graduate Program in Physical Therapy
1320 7th Avenue, Box 0736
Web: ptrehab.medschool.ucsf.edu

SCHOOL OF DENTISTRY BULLETIN

Web: dentistry.ucsf.edu

SCHOOL OF MEDICINE BULLETIN

Web: www.medschool.ucsf.edu

SCHOOL OF NURSING BULLETIN

School of Nursing, Student Affairs,
N 319X, Box 0602
Web: nurseweb.ucsf.edu

SCHOOL OF PHARMACY BULLETIN

Web: pharmacy.ucsf.edu

Santa Barbara

University of California
Santa Barbara, CA 93106
Voice/TTY (805) 893-8000
www.ucsb.edu

OFFICE OF ADMISSIONS—APPLICATION SERVICES

1210 Cheadle Hall Voice/TTY 893-2881

OFFICE OF ADMISSIONS—INFORMATION FOR PROSPECTIVE STUDENTS

1234 Cheadle Hall 893-2485
Web: www.admissions.ucsb.edu

OFFICE OF ADMISSIONS—TRANSFER SERVICES

1234 Cheadle Hall 893-3872
Web: www.admissions.ucsb.edu

CHILD CARE SERVICES

Orfalea Family Children's Center 893-3665
and University Infant and Toddler Center
E-mail: ofcc@sa.ucsb.edu
Web: www.childrenscenter.sa.ucsb.edu

DISABLED STUDENTS PROGRAM

Student Resources Building Voice/TTY 893-2668
Room 2120
Web: www.sa.ucsb.edu/dsp

EDUCATIONAL OPPORTUNITY PROGRAM

Student Resources Building 893-4758
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Web: www.sa.ucsb.edu/eop

FINANCIAL AID

2101 Student Affairs/Administrative Services Building (SAASB) 893-2432
Web: www.finaid.ucsb.edu

HOUSING, COMMUNITY

University Center 893-4371
Room 3151

HOUSING, UNIVERSITY

Residence Halls 893-5513
Housing & Residential Services
Web: www.housing.ucsb.edu

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893-4021

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REGISTRAR

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TOUR INFORMATION

Web: www.admissions.ucsb.edu 893-2487

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Web: www.admissions.ucsb.edu



UC Santa Barbara



UC Santa Cruz

Additional Print and Web Resources

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ucsb Bookstore, P.O. Box 13400, Santa Barbara, CA 93106-6090. (Charge by phone: (888) 823-4778; order online: www.ucsbstuff.com; \$12.42 domestic, \$25.00 international.)
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College of Engineering, Undergraduate Office
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Web: www.engineering.ucsb.edu/admit

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College of Creative Studies 893-2364
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COLLEGE OF LETTERS AND SCIENCE

Student Academic Affairs 893-2038
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Web: admissions.ucsc.edu

OFFICE OF ADMISSIONS – INFORMATION FOR PROSPECTIVE STUDENTS

Cook House Voice/tty 459-4008
E-mail: admissions@ucsc.edu
Web: admissions.ucsc.edu

CHILD CARE CENTER

Family Student Housing 459-2967
Web: housing.ucsc.edu/childcare

DISABILITY RESOURCE CENTER

146 Hahn Student Services Voice 459-2089
E-mail: drc@ucsc.edu TTY 459-4806
Web: www2.ucsc.edu/drc

EDUCATIONAL OPPORTUNITY PROGRAMS

121 Academic Resources Center 459-2296
Web: www2.ucsc.edu/eop

FINANCIAL AID

201 Hahn Student Services 459-2963
E-mail: fin_aid@ucsc.edu
Web: www2.ucsc.edu/fin-aid

HOUSING, FAMILY STUDENT

599 Koshland Way 459-4080
E-mail: fsh@ucsc.edu
Web: housing.ucsc.edu/sponsored-housing/family-index.html

HOUSING, OFF-CAMPUS COMMUNITY RENTALS OFFICE

125 Hahn Student Services 459-4435
E-mail: communityrentals@ucsc.edu
Web: www.housing.ucsc.edu/cro

HOUSING, ON-CAMPUS

104 Hahn Student Services 459-2394
E-mail: housing@ucsc.edu
Web: housing.ucsc.edu

REGISTRAR

190 Hahn Student Services 459-4412
E-mail: registrar@ucsc.edu
Web: reg.ucsc.edu

SERVICES FOR TRANSFER AND RE-ENTRY STUDENTS (STARS)

216A Academic Resources Center 459-2552
Web: stars.ucsc.edu

TOUR INFORMATION

Voice/TTY 459-4008
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Web: admissions.ucsc.edu/campustours
(online reservation system)

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Social Sciences: socialsciences.ucsc.edu

TRANSFER VIEWBOOK

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Web: admissions.ucsc.edu/pdf/TransferView0708.pdf

UNDERGRADUATE ACADEMIC PROGRAMS

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